

APEC Forum on Women and Youth Empowerment: Advancing Innovative Education and Enhancing Workforce Skills for a Sustainable and Inclusive Future

APEC HUMAN RESOURCES
DEVELOPMENT WORKING
GROUP

MARCH 2025



**Asia-Pacific
Economic Cooperation**



**Asia-Pacific
Economic Cooperation**

**APEC Forum on Women and Youth
Empowerment: Advancing Innovative
Education and Enhancing Workforce Skills
for a Sustainable and Inclusive Future**

FINAL REPORT

APEC Human Resources Development Working Group

March 2025

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Produced by
Chinese Taipei

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INTRODUCTION

1. BACKGROUND

Chinese Taipei hosted a three-day in-person event “APEC Forum on Women and Youth Empowerment: Advancing Innovative Education and Enhancing Workforce Skills for a Sustainable and Inclusive Future” from 13 to 15 November 2024.

It is imperative to strengthen talent and human resource development and to boost economic productivity in the post-pandemic era, yet the available resources, such as education, employment training and access to the labor market, remain exclusive and unavailable to many. Therefore, this project aims to promote innovative education and enhance workforce skills for women and young entrepreneurs in order for them to become indispensable talents in the current and future job market. Once individuals in these two groups with untapped economic potential obtain key skillsets and the innovative and creative thinking mindsets necessary to access and be competitive in the workforce, a more stable and inclusive labor market will be established. Furthermore, when the women and young entrepreneurs are prepared to initiate their own entrepreneurial venture using the skills and tools they have acquired, more diverse and inclusive job opportunities will be created and initiate a positive cycle that will further benefit the regional economy and accelerate global economic recovery.

The objective of this project is to create a positive cycle for talent and workforce development that can further contribute to inclusive economic growth and regional prosperity. Through the sharing of best practices in innovative entrepreneurship education, female empowerment projects, women's participation in STEM, and other relevant topics, policymakers and training institutions who will contribute directly to potentially gain skills and practical experiences for youths will have the opportunity to acquire valuable skills and gain practical experiences. This will enable them to better prepare for the current and future job market. Moreover, the project aims to equip women and young entrepreneurs with the necessary skills and knowledge to become future entrepreneurs, leading to the establishment of sustainable and inclusive businesses. Ultimately, this initiative will result in the creation of a more diverse and inclusive range of job opportunities within the region.

2. EXPECTED OUTCOMES

The project was designed to achieve the following key outcomes:

- 1) **Enhanced Knowledge and Skills:** Participants reported increased understanding of entrepreneurship education, workforce development, and policy initiatives that support women and young entrepreneurs.
- 2) **Entrepreneurial Self-Sufficiency:** Attendees gained insights into leveraging knowledge and resources for business success.
- 3) **Female Empowerment and STEM Participation:** The forum enhanced participants' awareness of gender empowerment initiatives and STEM-related opportunities.

- 4) **Practical Learning Experiences:** The educational field visit provided firsthand exposure to regional youth hubs and startup incubators, helping participants apply theoretical knowledge in real-world settings.
- 5) **Regional Policy and Practice Adoption:** The findings, feedback, and best practices shared during the forum will serve as reference points for policymakers and educators across the APEC region.

METHODOLOGY

1. RESEARCH METHOD

The project hosted a physical forum, inviting several speakers to share their experiences and knowledge to the target beneficiaries. After the forum, a post-event survey was conducted to verify the growth of the target beneficiaries and if the participants gain any knowledge from the event. The post-event survey consists of two parts: basic information and event review. There are 15 questions in the event review part, and most of the questions are open-ended ones. With those questions, the PO can verify if the expected outcomes are fulfilled. We will discuss the results in the conclusion part.

2. RESEARCH TARGET (BENEFICIARIES)

The target beneficiaries of this project will be women and young entrepreneurs from the APEC region. The project aims to empower women and young entrepreneurs to succeed in the dynamic and competitive job market while fostering a culture of innovation, diversity and economic growth. Not only will the proposed event disseminate and share content on innovative ideas, business outlook, women's leadership, and cross-disciplinary learning, but the experts and mentors from the industry will also provide valuable insights and guidance to the participants, enabling them to become future self-starters and risk takers. By participating in the event, women and the young entrepreneurs (whom be more than 18 years old) will acquire relevant knowledge and skills needed to be empowered and competitive in finding employment in the current and future job market. For the secondary beneficiaries, we hope to include experts, training institutes, entrepreneurs and policymakers. The best practices shared in the final report published after the forum will also benefit the secondary beneficiaries from the APEC region and inspire them to implement similar projects in their own economies.

Policy makers, researchers / analysts, educators, and representatives from the industry sector will gain a clear sense of how to promote women and youth empowerment initiatives and substantiality development in their own economies through integrating resources from the public officials, academia and industry. For policy makers, managerial and technical workers in fields of entrepreneur, commission on women, enterprise development, labour and workforce, social affairs are most welcomed. For private sectors, we hope to invite entrepreneurs who are working in the

field of local revitalization for at least 1-2 years. Any level of workers is welcomed. For educators, teachers and professors who open related courses in the past two years are preferred.

The secondary beneficiaries for this project should include the members of HRDWG, PPWE and SMEWG from gaining access to the Final Report. They can learn the latest trends and best practices of current issues and trends of women and youth empowerment from the report and utilize them in their programs or events.

RESULTS

1. EVENT SUMMARY

The project's main event is a two-day forum and a one-day field visit took place in November 2024. The forum will incorporate projects, resources, policy and information sharing on innovative entrepreneurship education, female empowerment projects, women's participation in STEM.

During the one-day field visit, participants travelled to an entrepreneur hub called NPO HUB Taipei in the morning. In the afternoon, we visit digiBlockC, where they introduced innovation education and invite female entrepreneurs to share their experience. A wrap-up session was carried out in the same venue for participants to share their findings to recap key discussions and recommendations.

Day 1 Topics

- Keynote Speech I – Designing Futures: Advancing Education and Workforce Skills with Human-Centred Design
- Keynote Speech II – Innovative Approaches to Entrepreneurship Education for Youth and Female
- Policy Sharing – U-start plan
- Promoting Regional Development Through Innovative Businesses

Day 2 Topics

- Panel Discussion – Empowering Women in STEM: Cross-Disciplinary Training and Entrepreneurship
- Female Entrepreneurship Resources Sharing
- Regional Best Practices Sharing (Peru / Chile / New Zealand)
- Macrame Workshop by Female Entrepreneur

Day 3 Educational Field Visit

- Site Visit to NPO HUB Taipei
- Site Visit to digiBlcokC / ZA Share

2. DAY 1 FORUM

2.1 Designing Futures: Advancing Education and Workforce Skills with Human-Centred Design

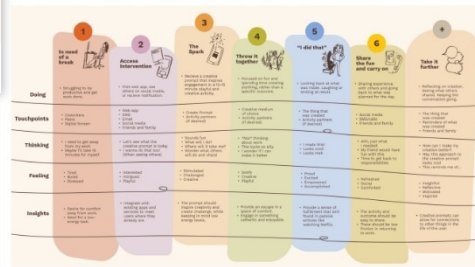
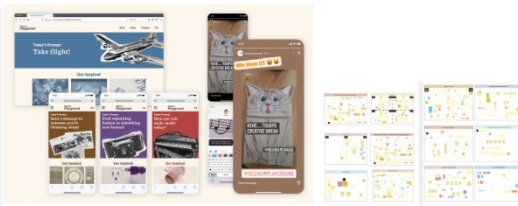
The forum started with the keynote speech by Sara Hubberstey, a Professor of Design Research at the Human-Centred Design Lab at Algonquin College in Canada. Alongside her role at the lab, she works as a user experience practitioner, applying a human-centred approach to service delivery and digital transformation. Sara completed her postgraduate studies at the lab, where she carried out design research projects with partners in the tech and cultural sectors. Drawing from her experiences as a student, industry professional, and educator, she brings together diverse insights on how we can advance education and workforce skills for an inclusive future.

The Human-Centred Design Lab (HCDL) is an interdisciplinary research and design agency at Algonquin College. Working in alignment with the United Nations Sustainable Development Goals, HCDL is focused on community-based research and experience design, situating evidence-based product and service transformation within complex environmental, social and economic systems. The lab conducts participatory, mixed-methods research, leveraging qualitative and quantitative data to design interventions that address complex problems. Moreover, HCDL audits project outcomes against inclusive design frameworks as defined by the Accessible Canada Act and the Accessibility for Ontarians with Disabilities Act.

Sara asked a question to the audience “How might we develop education and workforce skills that empower women and youth to thrive in an inclusive and sustainable future?” The question has significance to do with gap between students, professionals, and educators. How to address this gap is the research that Sara and her lab is trying to do. By opening postgraduate programs, doing interdisciplinary studies, having co-op experiences, conducting clients projects, hiring teachers in industry, providing spaces to explore, Sara hope to embrace an overlap to solve complex problems with human-centred design.

Ingenium

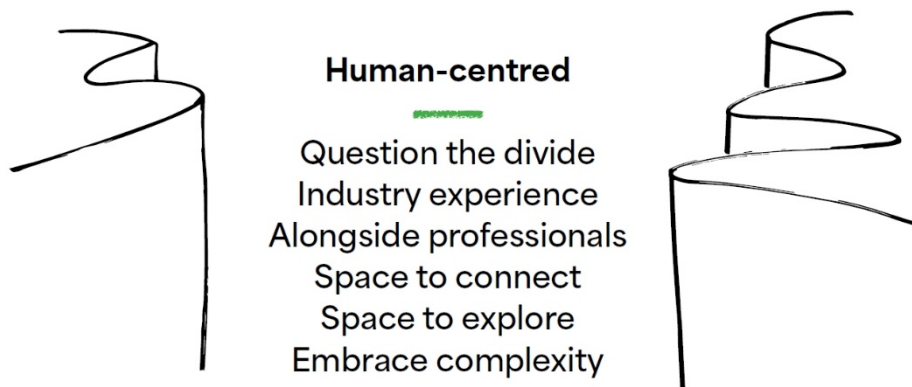
Sara introduced a project called “Ingenium.” They tried to expand Canadians’ curiosity about science and innovation through play.



Human-Centred Design Lab



As conclusion, Sara provides some topics for the audience to think about human-centred ideas and design.



Human-Centred Design Lab



2.2 Innovative Approaches to Entrepreneurship Education for Youth and Female

Next, we had our second keynote speech by Freya Wu, general manager of 886 Studios. Freya is passionate about startups and talent development. Professionally, she has years of experience mentoring early-stage startups from her time at TSS. As a career coach, she supports young professionals in building confidence, discovering self-worth, and finding their career paths. In her free time, Freya interviews entrepreneurs on her podcast, On the Road, sharing their inspiring stories and unique

perspectives. Currently, she serves as the General Manager at 886 Studios, where she focuses on nurturing entrepreneurship and helping founders turn ideas into global ventures.

In her speech, she shared about her experience as a female entrepreneurship. Entrepreneurship is not just about founding startups but about an approach to life involving risk, adaptability, and resilience. Her story about “failure” drew the audience’s attention. She shared her 12 jobs, including some failed startups.



Working with the serial entrepreneurs to help more founder find their ikigai.

886 STUDIOS
GENERAL MANAGER

Entrepreneurship 🚀

She asked the audience “How do I be ok if I don’t know what I want to do and how can I be successful?” Her suggestion to them is to “Set yourself on the road. We all start here. It’s not a speed game. It’s about growing.” She ended her speech with a conclusion that echoes to her beginning: Entrepreneurship is an approach to life involving risk, adaptability, and resilience. By sharing her personal journey and offering valuable lessons on confidence, risk-taking, and supporting one another, Freya left participants motivated and empowered after the speech.

2.3 Policy Sharing – U-start plan

In this session, a public official shared a project focusing on youth entrepreneurship called U-start plan. Stacy Huang has over 20 years of experience as a civil servant at the Ministry of Education, including assignments to the Ministry’s overseas Education Divisions to support international education cooperation.

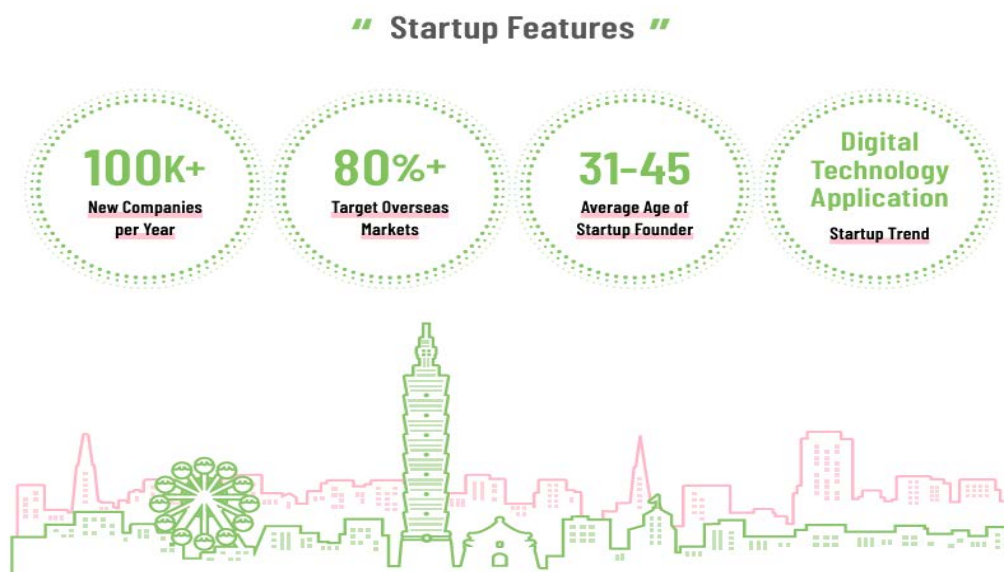
The Youth Development Administration (YDA) under the Ministry of Education (MOE) has established diverse experiential learning environments for young people, enhanced their core competencies, built their capacity for comprehensive development, and shaped positive values. YDA proactively promotes programs to

support youth development, meeting both societal needs and the aspirations of young people.

YDA’s mission can be divided into three main areas:

1. Promoting youth career counselling and building innovation capacity,
2. Encouraging youth volunteering and stimulating public participation,
3. Strengthening diverse learning opportunities and broadening young people's international outlook.

U-start plan



Introduction *U-start Plan for Innovation and Entrepreneurship*

Purpose	Eligibility	Subsidies
<ul style="list-style-type: none"> •To promote and create an atmosphere of innovation and entrepreneurship culture on campus • To make innovation and entrepreneurship one of the career exploration options for students 	<ul style="list-style-type: none"> •Groups of 3-6 people •2/3 of the members being university graduates or current students within the past five academic years. •1/3 18-35 years old non-students or foreign nationals holding a resident visa 	<p>First stage:</p> <ul style="list-style-type: none"> •Incubation Units : NT\$150,000 (USD\$4,687) •Entrepreneurial Teams : NT\$350,000(USD\$10,937) <p>Second stage:</p> <p>NT\$250,000(USD\$7812) to NT\$1,000,000(USD\$31250)</p>

**First Stage:
Subsidy Selection**



Incubation Units:
NT\$150,000 (USD\$4687)
Entrepreneurial Teams:
NT\$350,000 (USD\$10,937)

**Second Stage:
Outstanding Team
Selection**



Each team selected :
NT\$250,000 (USD\$7812)
to NT\$1,000,000
(USD\$31250)

Subsequent Resource Bridging:



- Competitions: FITI
- Government Subsidies: SBIR, SIIR
- Startup Loans
- Angel Investments
- Exhibition Marketing

Scoring Criteria



Market feasibility
(Weight: 40%)

- Market potential or profitability
- Completeness and feasibility



Innovation
(Weight: 30%)

- Innovation in technology, products, services, or business models



Development Potential
(Weight: 40%)

- Composition
- Core competencies
- Execution ability
- Future development

Services



**Startup
Consultation**



**Incubation
Counseling**



**On-site
Visits**

Category



**Manufacturing
Technology**



**Innovative
Services**



**Cultural
and
Creative
Education**



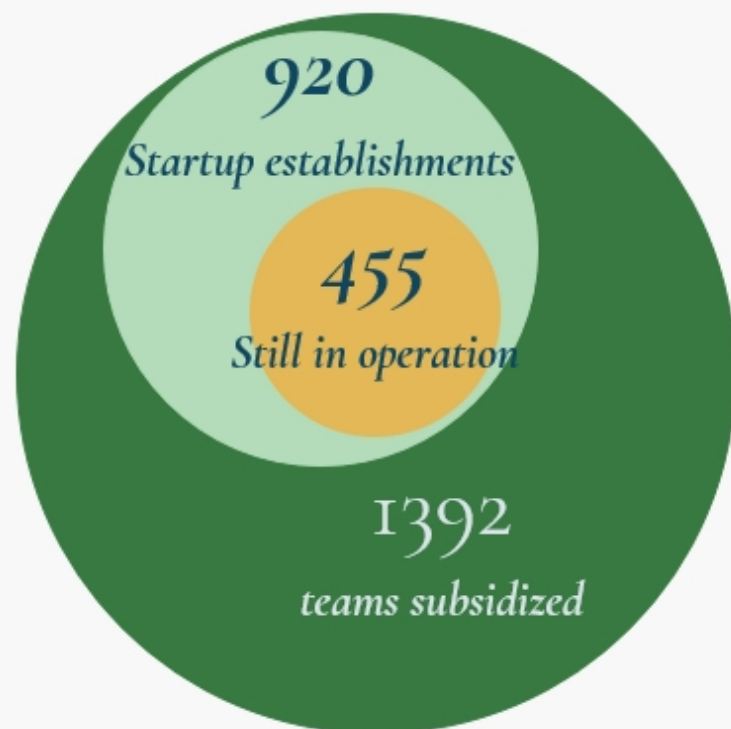
**Social
Enterprises**



**U-start Plan
for
Indigenous
Youth**

Internationalization

Data Analysis 2009-2024



From 2009 to 2024, nearly 1,400 teams were subsidized. In U-start plan, 49 international students were also involved during their study term in Chinese Taipei.

- Asia : Malaysia; Hong Kong, China; Viet Nam; Thailand; Indonesia; Macao, China; Japan; Philippines; India
- Latin America : Paraguay, Guatemala, St. Lucia
- Europe and North America : Slovakia, U.S.A.

To conclude, the results of the U-start program have been fruitful. With the spirit of "daring to challenge and boldly innovate," the concept of "angel investment subsidies for entrepreneurship," and the mechanism of "campus entrepreneurship incubation and guidance," the main objective is to enhance the culture of innovation and entrepreneurship on campuses. It encourages universities and colleges to optimize the campus entrepreneurial environment, integrates school incubation resources, and provides a platform for youth entrepreneurship experiments. This helps young students practice entrepreneurship and fosters talent with an entrepreneurial spirit. To further encourage the wave of campus innovation and entrepreneurship, the goal is to involve more campus youth in the U-start program.

2.4 Promoting Regional Development Through Innovative Businesses

Three entrepreneurs shared their experiences on regional development in different aspects: AI, Circular Economy, and Green Tech.

AI

- Christina Cai, COO and Co-Founder of Lydia AI

Lydia AI

Lydia AI is an applied artificial intelligence company on a mission to protect the health and prosperity of the next billion people. The company offers a digital risk scoring engine that enables businesses to enhance their customers' financial portfolios through personalized, embedded financial products. Lydia AI uses digital alternative data to make accurate dynamic risk predictions that are used to personalize and automate underwriting.

Established in 2015, Lydia AI is backed by Information Venture Partners, 500 Startups, and Kickstart Ventures. With offices in Toronto, Taipei, Japan, and Korea, the company has garnered recognition in Gartner's Market Guide for AI Startups, was named a Deloitte Companies-to-Watch in Canada and won the Credit Suisse Social Impact Award.

About the speaker

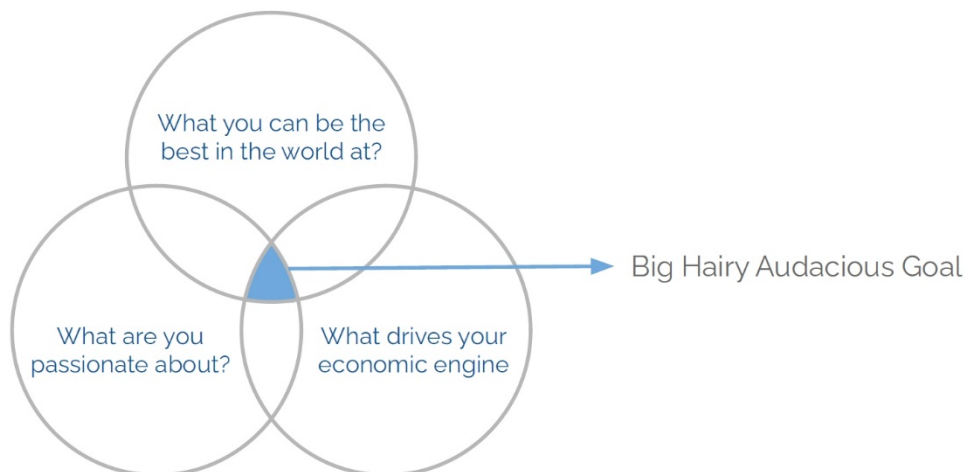
Christina Cai is the co-founder and COO of Lydia AI, an applied AI company on a mission to insure the next billion people. Starting the company from a two-table desk at the innovation centre at the University of Toronto after graduating, Christina believes that scaling success comes from cultivating teams grounded in their mission and humble beginnings. Leading with empathy, she has guided the company through different stages of growth, focusing on leveraging technology to improve insurability globally.

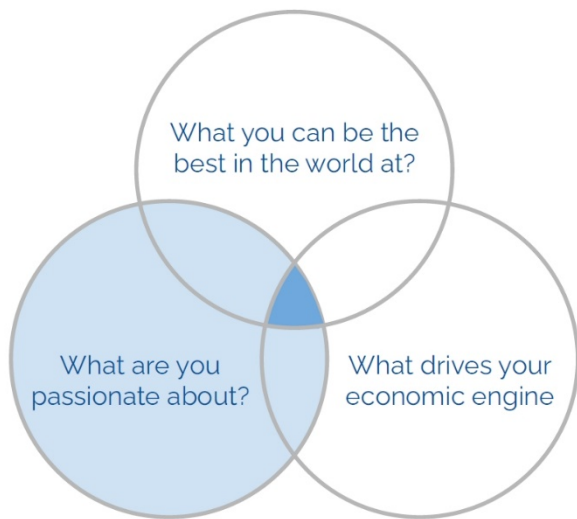
In Christina's speech, she shared about a practical guide on how to start a company.

Using a vision based framework to understand company building



Finding your Big Hairy Audacious Goal is the most important. You need to think how the world will be different because of our work.



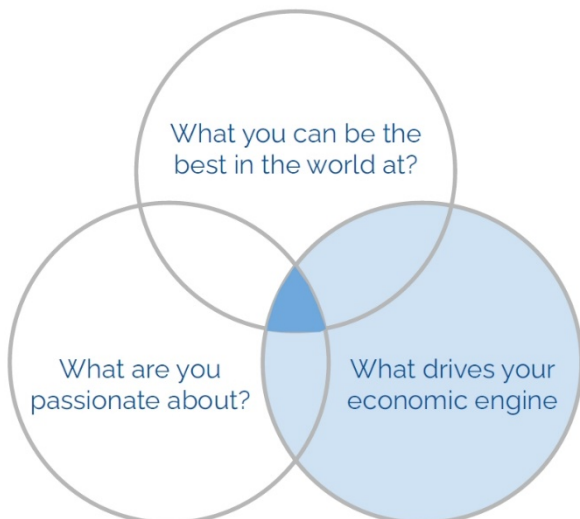


= Your company mission

we will forever pursue this purpose
though it can never be fully achieved

"to ensure that artificial general intelligence benefits all of humanity."

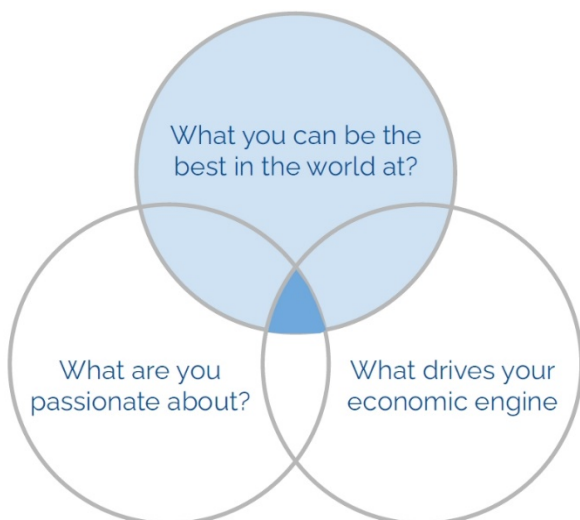
"to organize the world's information and make it universally accessible and useful."



= How do you make money?

A fundamental understanding of your unit economics and levers

Customer Lifetime Value (CLV)
—
Cost of Customer Acquisition (CAC)
=
Profit per customer



= Your core capability

What is the 1 piece of technology or know-how that sets you apart?

Foundational model development

Search

Christina also shared how public officials and universities can support young entrepreneurs.

1. Offer grant programs that can cover the first-year salary equivalent of founders to reduce risk of entrepreneurship
2. Reduce overhead and royalty requirements for academic research commercialization
3. Support startups as they internationalize



Circular Economy

- Aining Ouyang, CEO of REnato lab

REnato lab

REnato lab is a forward-thinking R&D team focused on driving resource efficiency and accelerating the transition to a sustainable future. By collaborating with sustainability leaders and innovators, they create smart solutions to help businesses optimize resource usage and embrace the principles of the circular economy.

Since its founding in 2014, REnato lab has evolved through several key phases. Initially focused on converting waste into valuable materials, the team expanded in 2017 to offer circular economy consulting services. In 2020, they partnered with Covestro, a global leader in polymer manufacturing, to launch the Circular Design Guide for the electronics industry. Looking ahead, REnato lab is committed to equipping businesses with the tools and expertise needed to develop and implement their own circular economy strategies.

About the speaker

Aining Ouyang is the CEO of REnato lab, which she joined in 2016. She has since been dedicated to advancing resource circulation and carbon reduction for businesses. Aining co-authored the Circular Design Guidebook for the Electronic, Electrical, and Appliance Industries (2020) and the Circular Economy Guidebook for Manufacturing (2023). With a strong background in curation, she has organized numerous exhibitions to raise awareness of the circular economy and zero-waste practices. Recognized for her contributions, Aining received the New Taipei City Women's Award and was named a Generation T honoree by Tatler Asia in 2021. In

2023, she launched "Circular On-site," a program that supports businesses in establishing sustainable, circular practices through skill-building initiatives.

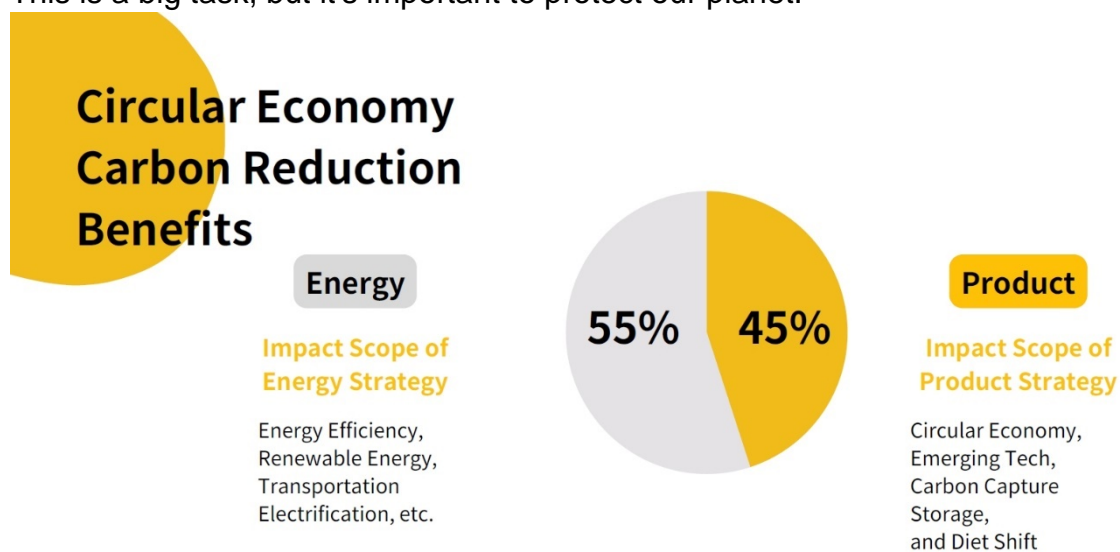
UN's NetZero Emissions

The UN wants to stop the Earth from getting too hot. They have a plan called "net-zero

emissions" to keep the temperature rise under 1.5°C. This means by 2050, the world should put out as much greenhouse gas as it takes in. To do this, economies need to:

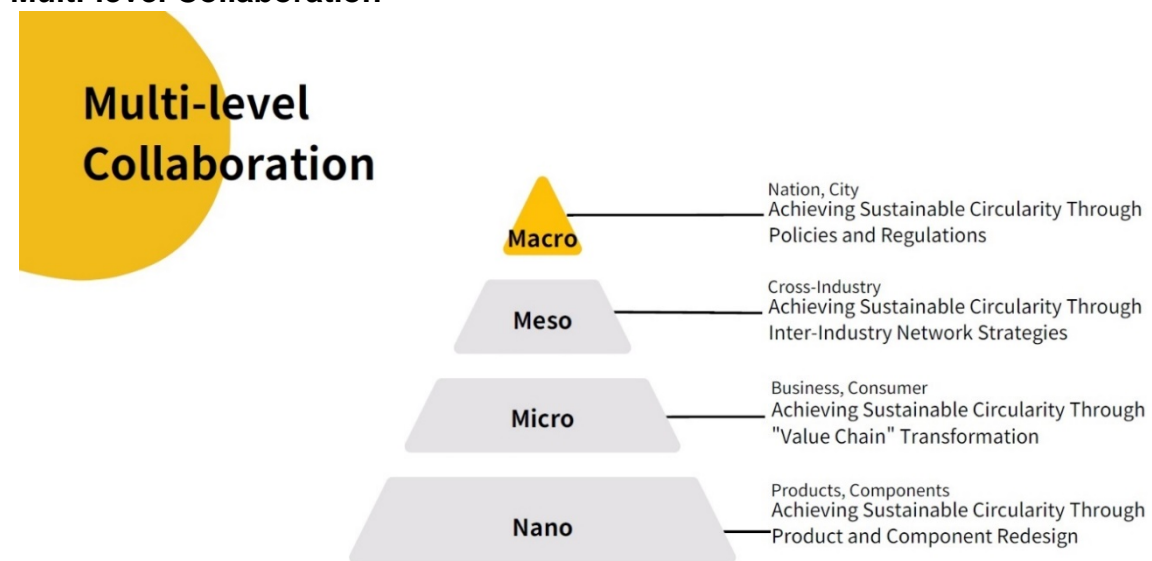
1. Cut down on all types of greenhouse gases
2. Balance the carbon they release with ways to remove carbon
3. Take strong actions to reduce emissions
4. Promise to cut global emissions in half by 2030

This is a big task, but it's important to protect our planet.



Source : The Blueprint: How the Circular Economy Addresses Climate Change (2019)

Multi-level Collaboration



Source : WBCSD, 2018, Circular Metrics Landscape Analysis

EU's New Circular Economy Action Plan

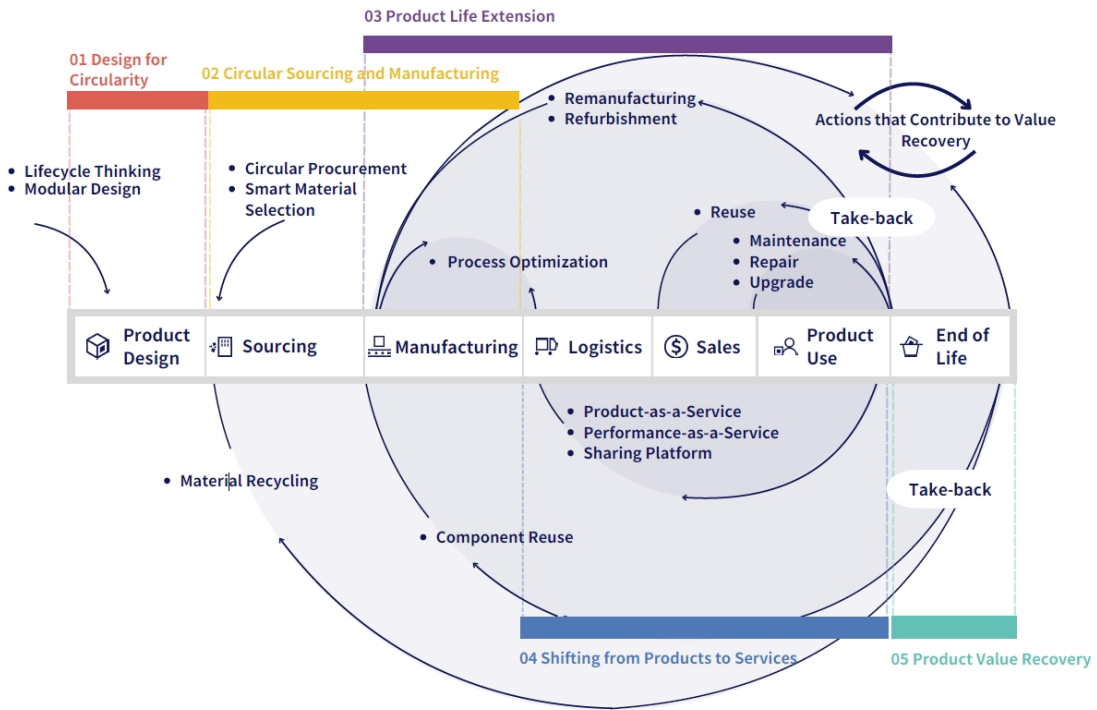
EU - New Circular Economy Action Plan



- Sustainable Product Design
- Empowering Consumers
- Enhancing Circularity

The Ecodesign for Sustainable Products Regulation (ESPR) mandates that products consider environmental impacts during the design phase, including energy efficiency and recyclability. The Digital Product Passport (DPP) requires the disclosure of complete product lifecycle information.

Five strategies for building a Circular Business Model



Green Tech

- YD Chang, Head of Public Affairs at Vestas

Vestas

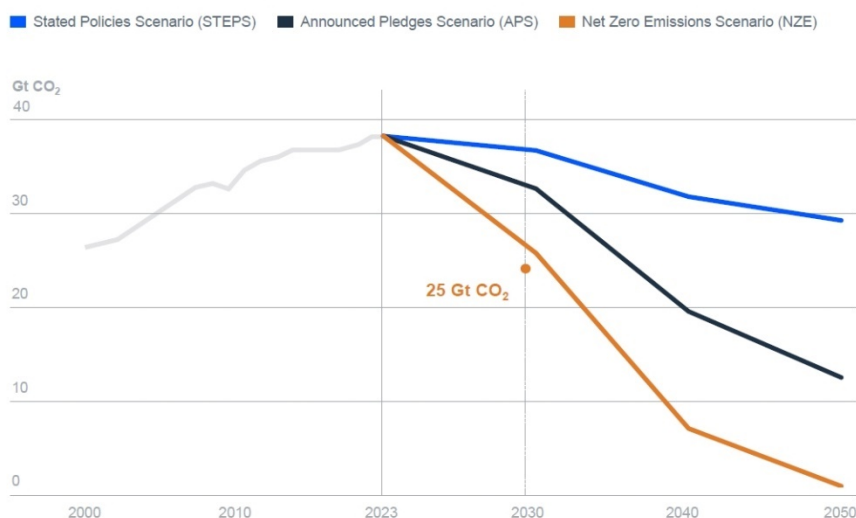
Vestas is a global leader in sustainable energy solutions, specializing in the design, manufacture, installation, and servicing of wind turbines worldwide. With over 154 GW of installed wind turbines across 87 economies, Vestas holds the record for the most wind power capacity deployed globally. Leveraging industry-leading smart data capabilities and managing over 132 GW of turbines under service, Vestas uses advanced data analytics to interpret, forecast, and optimize wind resources, providing best-in-class wind power solutions. Supported by more than 29,000 employees, Vestas partners with customers to deliver sustainable energy solutions that power a cleaner, brighter future.

About the speaker

YD Chang currently serves as the Head of Public Affairs for Vestas in Chinese Taipei. Additionally, she is a board member at the International Climate Development Institute. In terms of her academic background, YD earned an MBA from the Chinese University of Hong Kong, China and holds a Bachelor's degree from National Chengchi University.

The World faces an immense challenge to reduce emissions

CO₂ emissions in World Energy Outlook scenarios over time, 2000-2050



Temperature rise in 2100, by scenario

Net Zero scenario corresponds to 1.4 degree scenario

+2.4°

+1.7°

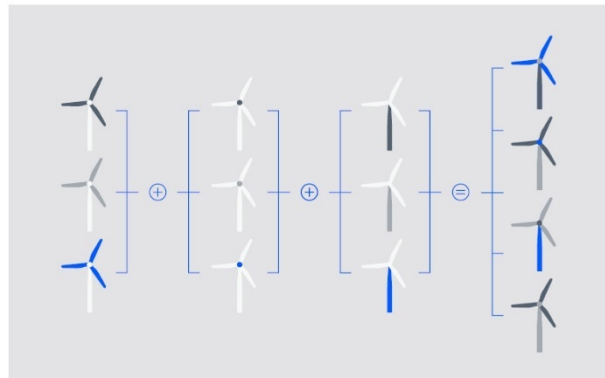
+1.4°

Modular Product Development

The industry growth potential, differentiated application, and challenged value chain demand effective solutions to continue driving industry scalability.

Modular Product Development is key in offering enhanced customisation while securing scalability sustainably:

- 1 Increasing customisability for customer business case – new products built of standard modules with common interfaces
- 2 Faster market response & quality assurance
- 3 Sustainable and efficient value chain



“We are now taking the next natural step in our modularisation journey to be able to realise tomorrow’s scalable energy system.”

Anders Nielsen – EVP & CTOO



Our sustainability strategy Sustainability in everything we do



Carbon neutrality

Carbon neutral company by 2030 – without using carbon offsets

Reduce CO₂e emissions in the supply chain by 45% per MWh generated by 2030



Zero-waste

Producing zero-waste wind turbines by 2040



Social responsibility

Safest, most inclusive and socially-responsible company in the energy industry



Leading the transition

Towards a world powered by renewable energy

Vestas’ Circularity Roadmap

Circularity pathways for Vestas’ entire value chain

Design for circularity

- Fully recyclable blades by 2030, both from technical and commercial perspective
- 90% increase in material efficiency by 2030
- 50% reduction in supply chain waste intensity by 2030

Operational circularity

- 55% total refurbished component utilization by 2030

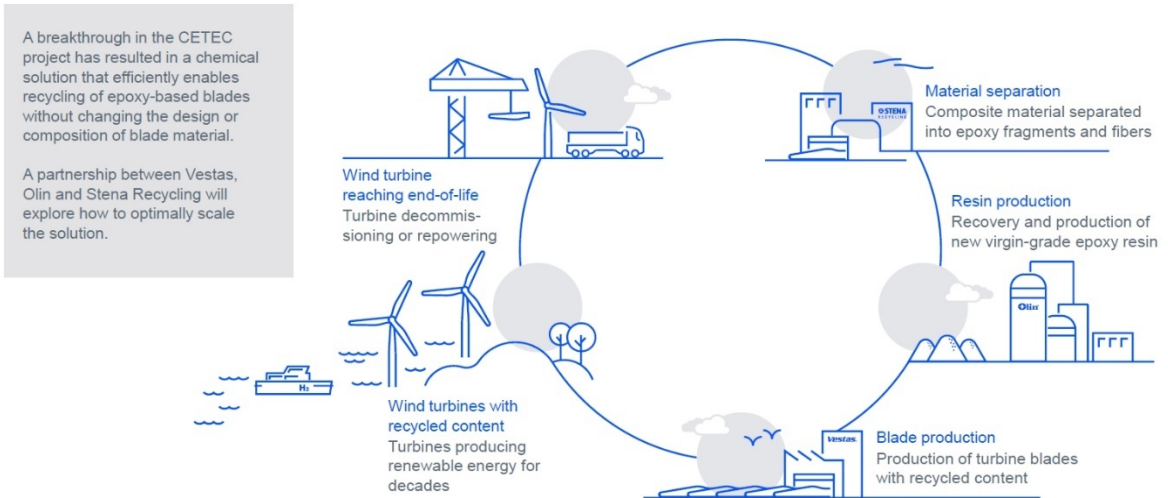
Material recovery

- <1% of manufacturing waste landfilled by 2030
- >94% of manufacturing waste recycled by 2030



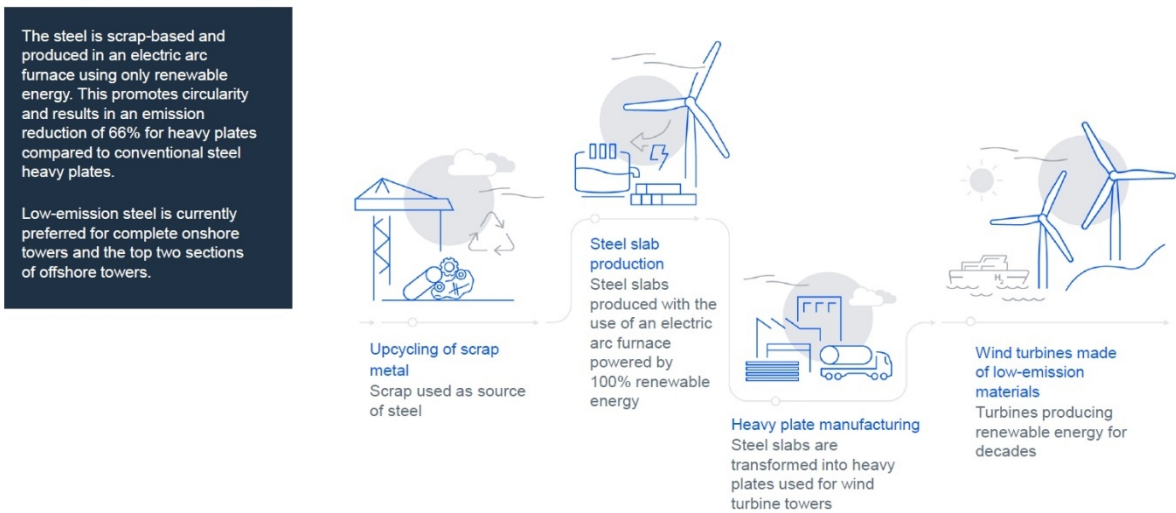
Blade Circularity

New discovery enables **recycling of all epoxy-infused blades**, both for legacy and current models



Low-Emission Steel

Decarbonising the steel production process to **reduce the CO₂e footprint** of Vestas wind turbines



Turn auction into action

#Wind4AI

- The **AI** industry is expected to drive significant growth in electricity demand before 2028*.
- The **timely** commissioning of offshore wind power and other renewable energy sources is crucial to Taiwan's economic development.

3. DAY 2 FORUM

3.1 Panel Discussion – Empowering Women in STEM: Cross-Disciplinary Training and Entrepreneurship

On the second day of the forum, a panel discussion was arranged to start the day. We invited 4 panelists from different backgrounds to talk about empowering Women in STEM: cross-disciplinary training and entrepreneurship.



Dr. Gloria D. Dent

After 37 years of federal service, including 26 years in active-duty service in the US Army and four combat tours in Iraq, OEF-Philippines, Bosnia, Somalia, Desert Shield, and Desert Storm, Gloria D. Dent culminated her military career in 2010 as a Command Sergeant Major. Dent is the Founder and CEO of Genergi Logistics, LLC, a Service-Disabled Veteran and Women-Owned company that offers Warehouse and Fulfillment Operations to public and private sectors across Maryland.

Jennifer Pai

Jennifer Pai is the CEO of Arplanet Digital Technology Co., Ltd. and serves as the Chairwoman of the XR Innovation Association (XRA). She is also a Director at Digital Solutions Multimedia Asia (DSMA). In addition to her leadership roles, Jennifer is an author, having written *AR Innovative Thinking*, and hosts the *Next Second Manufacturing Institute* podcast.

Lisa Chen

Lisa Chen is the Manager of Corporate Social Responsibility for IBM Greater China Group, where she leads her team to enhance the impact of IBM's corporate citizenship initiatives. Her work focuses on key societal areas, particularly STEM education, career development, and vocational training. IBM's citizenship program aims to leverage the company's technological expertise and industry knowledge to address societal challenges, scaling its programs for maximum positive impact.

Dr. Hank Huang

Hank Huang is the Director of Center of Industry Accelerator and Patent Strategy (IAPS), National Yang Ming Chiao Tung University (NYCU). Founded in 2013, the Center of Industry Accelerator and Patent Strategy (IAPS) at National Yang Ming Chiao Tung University is a tech-oriented, university-affiliated startup accelerator. To date, we have collaborated with over 950 startups and lab technologies. Each year, our cohorts raise approximately USD10-11 million under our programs. In 2015, we were recognized as the top accelerator in the APAC region and ranked 7th globally by UBI Global.

Background:

This session will address the challenges and opportunities for women in STEM fields, and female empowerment projects related to cross-disciplinary training and entrepreneurial education.

Topics and questions for discussion:

1. Why Women in STEM Matter?
2. The Challenges and Barriers Faced by Women in STEM
3. The Benefits of Entrepreneurship for Women in STEM
4. Inspiring Examples of Women Entrepreneurs in STEM
5. How to Foster a Culture of Innovation and Creativity among Women in STEM?
6. The Role of Mentors, Networks, and Communities in Supporting Women in STEM
7. The Opportunities and Resources Available for Women in STEM Entrepreneurs
8. Trends, Predictions, and Recommendations
9. How to Empower Women in STEM through Entrepreneurship?

3.2 Female Entrepreneurship Resources Sharing

In this session, we invited two speakers to share female entrepreneurship resources and policies in Chinese Taipei.

Impact Hub (Women in Entrepreneurship)

About Women in Entrepreneurship:

- Aligned with the mission and purpose of Futuremakers by Standard Chartered, Women in Entrepreneurship (WiE) in Chinese Taipei aims to support female-led entrepreneurs to grow, thrive, and succeed in business through skills development and mentorship.
- WiE is supported by The Garden of Hope Foundation and incubated by Impact Hub Taipei.

2023 Achievements:

- In 2023, 27 women-led businesses completed a 2-day bootcamp and 6 workshops. 91% of participants were satisfied with the overall planning and

would recommend WiE to other businesses. Both the launch event and awards ceremony achieved a PR and media value of USD371,235.

2024 Achievements & Enhancements:

In 2024, our 2nd WiE program recruited 30 enterprises focused on Social Inclusion, Innovative Technology, and Sustainable Environment, with 1 microbusiness, supported by GOH, also joining the WiE program.

To customize our 2nd WiE program, we provided:

- A 2-day bootcamp, inviting 1st WiE winners and other women entrepreneurs to share their startup experiences and discuss how they overcame challenges.
- An engagement activity with the British Chamber of Commerce in Taipei.
- 6 tailored workshops and 2 advanced workshops for the 10 finalists.
- 1:1 mentorship with SCB mentors for all participants.
- 10 finalists will receive 2 advanced workshops and a TWD100,000 incentive each. The top 3 winners will be awarded prizes of TWD300,000, TWD200,000, and TWD100,000, respectively.

Why Targeting Women-Led Businesses:

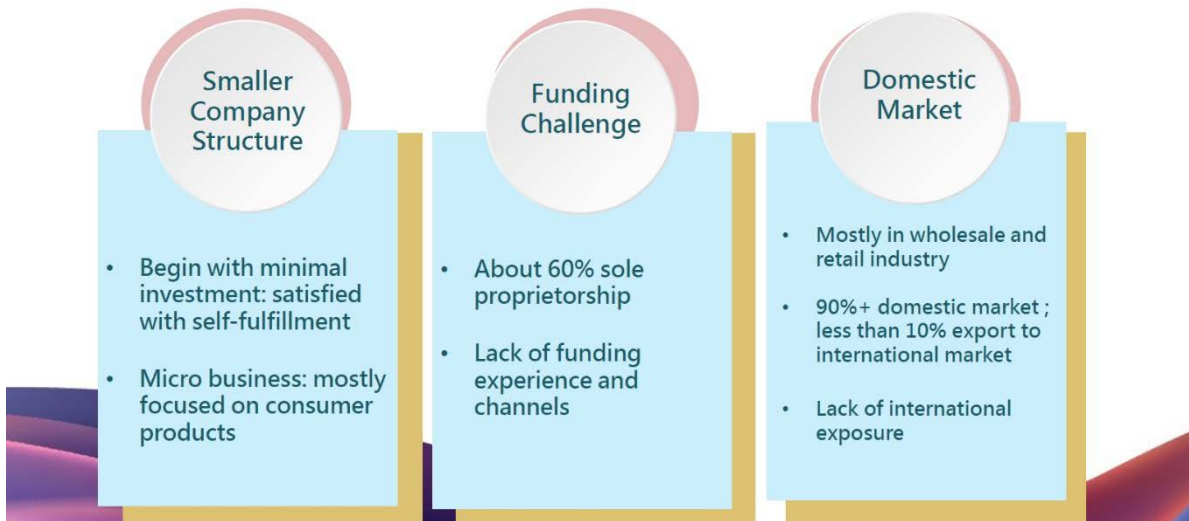
- Aligning with Futuremakers' strategy: Futuremakers helps young women become job-ready, ensures more jobs are available to them, and provides connections between employers and prospective employees.
- In Chinese Taipei, 84% of female-founded businesses have fewer than 5 employees, meaning most women-led businesses are microbusinesses. Women entrepreneurs face challenges in business expansion due to an underdeveloped entrepreneurship ecosystem. Traditional male-dominated industries often don't acknowledge their leadership styles or capabilities. Women entrepreneurs also find a lack of "safe spaces" where they can openly discuss their issues.

Women Entrepreneurship Program

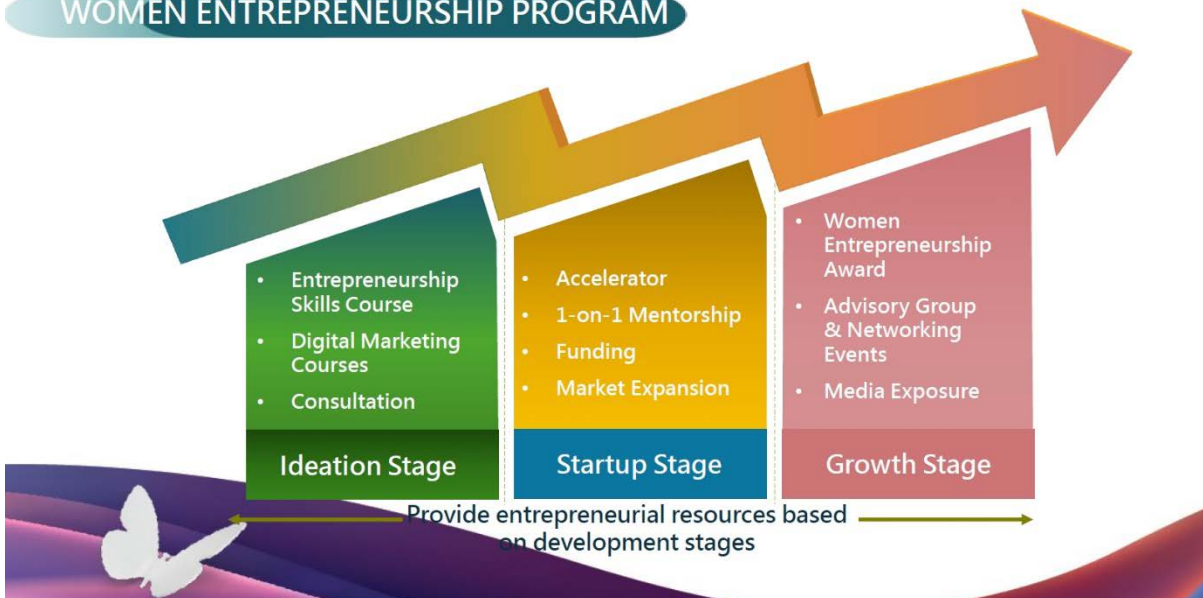
The Sun Yat-sen Management Education Foundation is dedicated to implementing economy-supported projects aimed at fostering economic development and social empowerment. With a special focus on women's entrepreneurship, we strive to create inclusive opportunities that enable women to thrive as business leaders and innovators.

The Academy for Women Entrepreneurship (AWE) was launched in 2021 in Chinese Taipei, selecting women entrepreneurs with strong English communication skills. AWE integrates resources from domestic and international administrations, corporations, and nonprofit organizations to organize relevant courses, networking events, site visits, and competitions. To date, it has successfully nurtured 245 women entrepreneurs and established a mentoring team of 30+ industry and startup development experts.

Background for Women Entrepreneurs



WOMEN ENTREPRENEURSHIP PROGRAM



Sufficient funding for start-ups

Funding



3.3 Regional Best Practices Sharing (Peru / Chile / New Zealand)

In this session, three representatives from APEC economies shared their best practices on the topic of women and youth empowerment.

Peru / Rosario del Pilar Diaz Garavito

About the speaker

Rosario Diaz Garavito is an SDGs activist and the Founder & Executive Director of The Millennials Movement. Rosario holds a Master of Arts in International Development and Policy at the Harris School of Public Policy from the University of Chicago and currently serves as Member of the Group of Advocates for the Right to Development of University of Peace and the Office of the High Commissioner of Human Rights.

The Peruvian Case

Almost 1/4 of the Peruvian population is represented by youth. Peru is the economy in the Latin American region with the highest rate of young entrepreneurs between the ages of 18 and 34 years old, representing 54.3% of the economy's entrepreneurial population. However, 10.1% of youth is unemployed. BY 2023, 85.4% of youth (14-24) are part of the informal sector. Youth not in school or working represents the 18.2% Peru is the 4th most unequal economy of the world. The youth face violence, criminality, and lack of opportunities. By 2023, 8 out of 10 business that were created in Peru will be closed, and from the 2 that remain only 1 survives after 5 years. Youth seek in entrepreneurship an opportunity, sometimes not to thrive but to survive.



And yet we still haven't found our UNICORN in Peru. We have people like Christian Gutierrez, co-founder of Evea Ecofashion. Shoes made of natural rubber, while conserving the Amazon. We need to do more, to see and experience entrepreneurship not as a tool just to survive.

Chile / Eliana Chamizo A.

About the speaker

Eliana Chamizo is a Senior Advisor for Education and International Affairs at the Ministry of Education of Chile, where she has worked for nearly 20 years. She also collaborates with a team focused on supporting foreign students within the national educational system. Since 2009, Eliana has served as a delegate for the OECD Education Policy Committee (EDPC) and has actively contributed to CERI and TALIS initiatives. She was the national coordinator for the Innovative Learning Environments (ILE) Project and is also the delegate for Chile in the APEC Education Network, where she chaired the 2019 meeting.

Equal gender seal (Chile and UNDP) June 2023

- The current administration has set a foreign feminist policy
- Gender seal will recognize those institutions who are committed to equality between men and women and offers a roadmap to make gender a cross sectorial topic.
- Female leadership has a strong influence on the transition towards a formal economy.

Foreign feminist policy

- Chile promotes gender mainstreaming actions with the purpose of eliminating obstacles that prevent the progress of women and girls towards the full exercise of their autonomy and rights.
- Perspective of respect and promotion of human rights, understanding that to achieve gender equality it is necessary to review social and institutional structures and the gaps that perpetuate inequalities.
- Creation and updating of initiatives and policies that incorporate the gender focus from an intersectional perspective recognizing that discrimination against women and girls deepens when ethnic, age, and social class variables, among others, are considered.

Gender chapters in trade agreements

- Develop programs to promote the full participation of women
- Promote inclusion and financial education
- Promote female entrepreneurship
- carry out analysis from a gender perspective
- Promote gender equality in companies
- Increase Women's Access to STEM

Eradicating and eliminating gender-based violence

- Gender based violence is a human rights violation and one of the main threats to the
- advancement of equality, peace, and development.
- Our economy participates in multilateral and regional initiatives to prevent, eliminate, and eradicate violence.

- Preventing workplace and sexual harassment and mistreatment, as well as to create healthy work environments.
- Promoting the creation of channels to report and sanction workplace and sexual harassment and mistreatment in Chile and at the missions abroad.

Mujer Emprende Program Fostering female entrepreneurship 2021

The program provides training and technical tools for women over 18 years of age, who have a business that has been operating for at least one year. The objective is to strengthen their competencies and skills as entrepreneurs to enhance the sustainability and projection of their businesses.

1. **Escuela Mujer Emprende:** professionalize the participating entrepreneurs through the provision of technical content for the development of their ventures, and to support and strengthens their identity and attitude as entrepreneurs.
2. **Promotion of Association Networks:** Actions to generate support networks between entrepreneurs, as well as instances that promote the transfer of knowledge and successful experiences. Meetings with entrepreneurs, tutoring, mentoring and business roundtables, etc.
3. **Actions for the Development of Entrepreneurship:** Agreements or strategic alliances with public and private entrepreneurship institutions. Training, talks and workshops, referrals to productive development institutions, as well as spaces, in person or virtual, for the marketing of products are targeted.



Start Up Chile is a government-funded business accelerator program that supports high potential tech startups, started in 2010.

Goal: To help entrepreneurs develop their businesses and use Chile as a platform to reach global markets

Benefits: Equity free grants, mentorship, access to a co working space, and connections with investors, companies, and organizations

Community: One of the world's largest and most diverse startup communities

Location: Based in Santiago, Chile, and communicated in English

Eligibility: Startups from all over the world are welcome

Higher education: InES innovación en educación superior, Género

- The Innovation in Higher Education instrument, InES , Gender finances the development of capacities to reduce gender gaps in the areas of R&D in higher education.
- Who is the contest aimed at? State and/or private higher education institutions recognized by the State with 4 or more years of accreditation. State universities recently created by Law No. 20,842 from 2015, may also apply.
- Objective: Develop capacities for the implementation of a Development Plan that allows reducing gender gaps in the areas of research, innovation and science with a scientific and technological base, in higher education institutions.

“Más Mujeres Científicas” (+MC) 2023

- In Chile, only 19 of women enroll in the first year of careers related to science, technology, engineering and mathematics (which represents a big difference with men, who reach 81 enrolments in these areas This underscores the need to address gender gaps in higher education, especially in key areas for our economy's sustainable development.
- “More Scientists Women” (+MC) policy seeks to increase the participation of women in STEM careers, offering additional vacancies in universities affiliated with the Access System.
- It is a joint work of the Ministry of Education, the Ministry of Science and Technology, the Ministry of Women and Gender Equality.
- The policy works with a format of additional vacancies (addition to what is already offered), for example, in the 2025 admission process, 39 of the 45 universities attached to the Access System will offer 2,358 additional vacancies in 410 career programs related to science, technology, engineering and mathematics.

PROVOCA PROGRAM (" In favor of " voca tions) National Radio Astronomy Observatory

- It is an invitation to “provoke” awareness and change.
- Chile lags behind most OECD and Latin American countries in terms of female participation and retention in STEM careers.
- Provoca focuses on role models, mentoring and development of key skills (professional and personal) to inspire and support girls in their journey to become STEM professionals.
- The initiative first focused on girls and women, but has also included indigenous communities in northern Chile, socially and economically disadvantaged students, migrants and people with disabilities.
- Impact on students, teachers, parents and everyone who influences perceptions of self-efficacy and career choices, short videos were produced to highlight STEM female role models and high school girls who aspire to pursue careers in these fields. The intersectionality shown in these videos make their messages compelling for audiences across different economies and cultures.

Chile is an economy where the voices of women have been very active over time. It is crucial for member economies to adopt and implement policies that not only promote gender equality but also ensure that women can participate safely and freely in all aspects of economic life. This includes addressing gender-based violence, which remains a critical barrier to women's economic participation. APEC must leverage its influential platform to set ambitious targets and foster collaborative efforts among its member economies. Important role on prioritizing gender responsive legislation, supporting women led businesses, and advocating for equitable economic policies. The integration of gender equality measures into all aspects of economic policy and decision making will be key to achieving sustainable and inclusive growth.

New Zealand / Wendy Hart

About the speaker

Wendy is the Chief Adviser in the International Cooperation and Engagement team at the New Zealand Ministry of Education and serves as New Zealand's focal point for the APEC Education Network. Prior to joining the Ministry in 2022, she held roles with the UK Foreign, Commonwealth and Development Office/British High Commission, the Office of the Clerk of the New Zealand House of Representatives, the Office of the Minister for Women, the Tertiary Education Commission, and the Waitangi Tribunal.

Population

2.68m women and girls in New Zealand

as at 31 March 2024



Global ranking



New Zealand ranks **4th out of 146** on the World Economic Forum's **Global Gender Gap Index 2024**

The Index annually tracks the state of gender equality around the world across four areas: economic participation and opportunity, educational attainment, health and survival, and political empowerment

Education



In 2023, **55.9%** of girls left school with NCEA Level 3 or above, compared to **47.7%** of boys



In 2023, **75.8%** of girls left school with NCEA Level 2 or higher, compared with **72.9%** of boys



In 2023, **41,180** women enrolled in workplace-based training



In 2023, **65.6%** of those who gained bachelor's degrees and above were women

In 2023, 204,535 domestic students in tertiary education were women



Employment

67.4% of women (1,470,000) were participating in the labour force (either working or looking for work) compared with **76.1%** of men (1,627,000)

68.8% of part-time workers are women

35.0% of all working women are mothers of dependent children

82.4% of sole parents are women



Men have **25% more** in their KiwiSaver than women

Nearly **60%** of working women were employed in four industries:

17.5% Health Care and Social Assistance

16.2% Retail Trade and Accommodation

12.7% Professional, Scientific, Technical, Administrative and Support Services

11.6% Education and Training



The average KiwiSaver balance for women was **\$29,291** (as at 31 December 2023)

New Zealand vision for education

- Inspires, engages and excites learners to be aspirational about their future study and career pathways so that they can contribute to vibrant and successful communities and workplaces.
- Values excellence and achievement and strives to have a world-leading approach to achieving the best learner outcomes.
- Develops well-rounded, critical thinkers that have the knowledge and skills required to tackle the challenges and opportunities that the future holds.
- Reduces the equity gap that has become entrenched in our attendance and achievement statistics so that all learners have the opportunity to succeed and fulfil their potential.

Enhancing education access and outcomes for women and girls

- Too many children and young people face barriers to educational achievement because of their socio-economic circumstances and are not being adequately supported to reach their full potential.
- There are several education initiatives that support learners experiencing economic hardship, including the Ka Ora Ka Ako Healthy School Lunches programme that aims to reduce food insecurity by providing access to a nutritious lunch in school every day.
- Another example is the opt-in period products in schools initiative which provides access to free period products for children and young people in all state and state-integrated schools and kura across New Zealand.
- Introduction of the Equity Index, used to better allocate equity funding and identify schools that would benefit from additional resources, to reduce the impact socio-economic factors can have on achievement.
- Strengthening digital literacy.

Women in tertiary education

- New Zealand tertiary education system (universities, technical and vocational, and Wānanga and some private training provision), delivers to around 500,000 learners and approximately 15% of New Zealand employers, with over 200,000 domestic learners being women.
- Women and those studying full-time continue to have higher qualification completion rates than men and part-time students respectively.
- Around 52 percent of New Zealand women aged 25 to 34 held a diploma or higher-level qualification in 2023, compared with 40 percent of men.

Vocational education and training

- In New Zealand, Vocational Education and Training is delivered through two main modes:
 - Provider-based
 - Work-based or 'on-job'.
- Learners, including women, in provider-based programmes can access financial support (student loans and allowances).

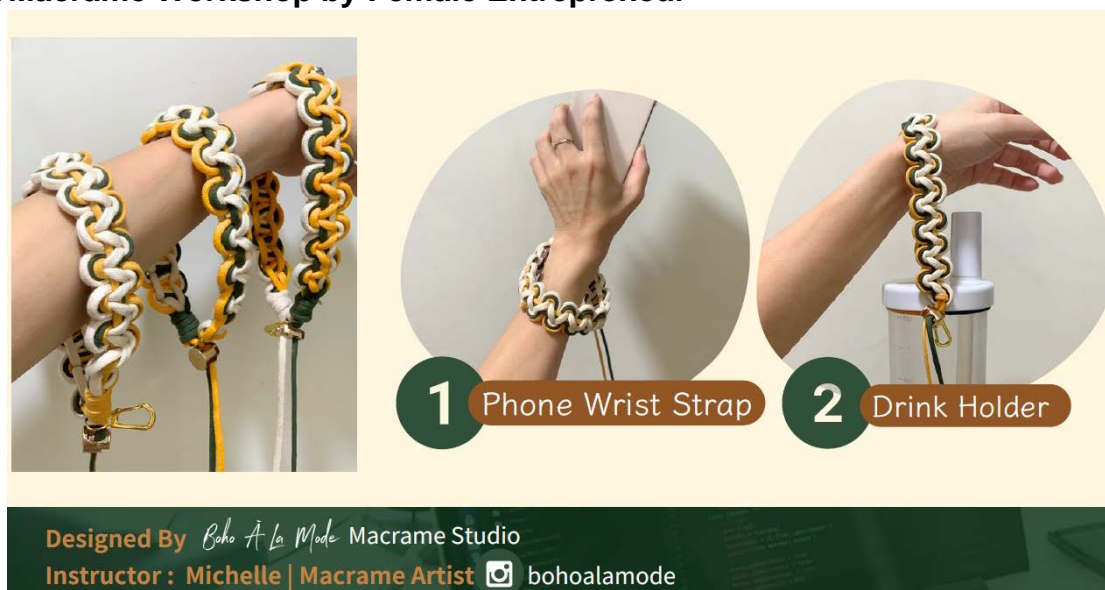
Women in STEM, construction and trades

- Despite New Zealand women gaining qualifications at a higher rate than men; their skills are not being translated into career opportunities. This also impacts earnings in employment and has implications in the post-employment years.
- Targeted scholarships are available across New Zealand universities and tertiary education organisations to support women in careers in science, technology, engineering, and mathematics.
- Agencies have promoted this through Vocational Education and Training marketing campaign and the National Careers System Strategy.
- Apprenticeship support has helped to enable women's entry into traditionally male-dominated fields.
- There are a number of non-governmental and private initiatives which offer financial and non-financial support to women in STEM or studying in STEM-related fields (including cyber, digital, and gaming).

Conclusion

- New Zealand's education system will need to continuously adapt, innovate, and improve to address challenges and opportunities in the future.
- New Zealand is currently undertaking comprehensive reviews and reforms across the education system, including vocational and technical education, higher education, and the science system.
- We need to ensure there are strong connections between policy makers, industry, and communities with education so we can keep adapting to rapid technological advancements, address skills shortages in key industries, and economic change driven by the transition to a low emissions economy.
- We also need to ensure that education remains accessible to all people in New Zealand, including women and girls, regardless of their backgrounds.

3.4 Macrame Workshop by Female Entrepreneur

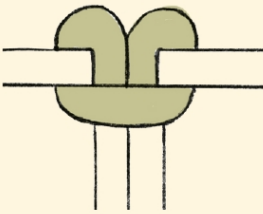

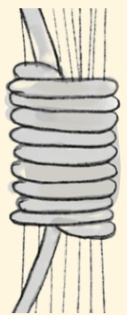


Michelle is the founder and creative force behind Boho À La Mode, a macrame studio with a dedicated following of loyal fans and students in Chinese Taipei. She embarked on her macramé journey in 2017, inspired by her French mother-in-law, and specializes in this ancient knotting art.

Michelle has led workshops and collaborated with brands including AVEDA, Jo Malone, Elle, Marie Claire, FRED, PRADA, and Miu Miu, among others. Through the slow, intentional process of macrame, she has found her voice and hopes to share this mindful and slow-paced lifestyle with those living in fast-paced urban environments.

3 Basic Knots

Today you will learn...

- 1 Lark's head Knot (Secure Knot)**
A diagram showing a knot with two horizontal lines passing through a central loop, with three vertical lines extending downwards from the bottom of the loop.
- 2 Wave Knot**
A diagram of a vertical knot with a wavy, braided appearance, featuring green and yellow strands.
- 3 Wrapping Knot**
A diagram of a knot where multiple strands are wrapped around a central core, creating a series of horizontal loops.



4. DAY 3 EDUCATIONAL FIELD VISIT

4.1 Visit to NPO HUB Taipei

NPO HUB Taipei once served as the residence for teachers and families of Taipei First Girls' High School, nurturing countless students. Thanks to the efforts of the Taipei City Government's (TCG) Social Affairs Bureau, this space has been transformed into the economy's first nonprofit organization cluster. Impact Hub Taipei builds on the successful experience of past space operations and organizational capacity building, uniting diverse social innovation partners to co-create actions with community residents, setting a prime example of public-private partnership (PPP). We provide space for non-profit organizations and social innovation teams, fostering creative energy and value enhancement, catalysing interactions among partners, and giving this building a unique spirit.

The commercial space on the first floor, in collaboration with the Carrefour Foundation, houses the world's first Carrefour Impact Store and the Coffee Museum operated by I-MEI Foods Co., Ltd., drawing community residents together. The building's air conditioning system, implemented through a rental model in partnership with Daikin, is the first in Chinese Taipei to offer air conditioning as a rental service instead of a purchase, embodying the principles of a circular economy.

Today, 50 years later, this building has become a vessel of continuity, carrying forward the legacy of nurturing the community and sustaining Chinese Taipei's influence.

4.2 Visit to digiBlockC / ZA Share

digiBlock Taipei, established by the TCG in 2018, is located on the former site of Chengde Labor Park. Designed to foster a digital industry ecosystem, the park is built on the principles of cluster integration and cross-industry collaboration. Through innovative digital technology, it serves as a platform for integrating various industries. digiBlock Taipei attracts businesses in cutting-edge fields such as Augmented Reality (AR), Virtual Reality (VR), digital content, and related industries, fostering collaboration and supporting exchanges between industry, technology, and talent, while also creating an international platform for interaction.

Strategically located near MRT Yuanshan Station, digiBlock Taipei collaborates with the Center for Innovation Taipei (CIT), Fablab Taipei in Taipei Expo Park, and D. Lab in Minlun Public Housing. Together, these entities form an innovative industry corridor within Taipei.

Two female entrepreneurs shared their stories and startups.

1. Tentenkid

Tentenkid is an integrated online platform for Chinese learning, focusing on systematic online instruction and immersive cultural experience camps. We offer diverse learning pathways for Chinese learners aged 5-15 worldwide. Through partnerships with university faculty training programs, intelligent teacher-student matching systems, and engaging learning modules, Tentenkid provides high-quality Chinese learning accessible anytime, anywhere.

About the speaker

Grace is the founder and CEO of Tentenkid, a platform that combines online and offline methods for Chinese learning, offering diverse educational experiences for children aged 5-15 worldwide. With 10 years of experience living and teaching in Japan, she is committed to connecting Chinese culture with international resources.

2. Keedle Education

Keedle Education offers tailored daily educational solutions for K-12 students. Their AI platform uses norm-referenced assessments to identify children's unique traits and needs, enabling customized daily learning programs. Keedle Education has also pioneered the integration of Social and Emotional Learning (SEL) into our education, achieving 91% positive feedback and significantly enhancing children's emotional skills and development.

About the speaker

Shin Peng, also known as Teacher Brownie, supports parents and teachers in understanding children's emotional worlds. A serial entrepreneur with expertise in child development and special education, she aims to guide Asian families toward effective literacy education practices, fostering healthy growth for both adults and children—physically and mentally.

CONCLUSION

The 2024 APEC Forum on Women and Youth Empowerment was a collaborative event bringing together representatives from various APEC economies, including policymakers, entrepreneurs, educators, and students. The forum aimed to facilitate discussions, exchange best practices, and promote initiatives that empower women and youth in entrepreneurship, leadership, and economic development. Below are findings and feedbacks from participants.

Participants' Key Objectives and Goals

Participants attended the forum with diverse goals, which included:

- ✧ Gaining insights into women's entrepreneurship and youth empowerment.
- ✧ Understanding policies and best practices from different APEC economies.
- ✧ Expanding networks and building professional relationships.
- ✧ Learning innovative strategies for business and leadership.
- ✧ Exploring approaches to fostering gender equality and economic inclusivity.

Event Structure and Content

The forum featured a well-structured program with keynote speeches, panel discussions, workshops, and networking opportunities. Notable sessions included:

- ✧ Keynote Speeches: Inspirational talks from industry leaders, including Freya Wu, whose speech resonated with many attendees for its motivational insights on overcoming gender-related barriers in business and leadership.
- ✧ Workshops: The Macrame Workshop was highlighted as an engaging, hands-on session demonstrating how creativity can translate into entrepreneurship.
- ✧ Panel Discussions: Experts shared knowledge on policies, innovation, and support mechanisms for women and youth in business and STEM fields.
- ✧ Networking Opportunities: Breaks and informal gatherings facilitated meaningful interactions among participants from different economies.
- ✧ Participant Feedback and Insights Overall, participants found the forum to be well-organized, informative, and impactful. Some of the key takeaways included:
- ✧ The content was structured logically, making it easy to follow and highly relevant to their professional and academic interests.
- ✧ Speakers were well-prepared and knowledgeable, offering valuable insights and real-world experiences.
- ✧ The balance between theoretical discussions and practical activities contributed to a comprehensive learning experience.

Relevance to Participants' Economies

The forum proved to be highly relevant to participants, as it addressed challenges and opportunities related to women and youth empowerment across APEC economies.

Key areas of relevance included:

- ✧ Encouraging entrepreneurship among women and youth.
- ✧ Enhancing participation in STEM fields.

- ✧ Developing policies that promote inclusivity and economic opportunities.
- ✧ Strengthening collaboration between public and private sectors to support innovation.

Skills and Knowledge Gained

Participants reported acquiring valuable skills and knowledge, such as:

- ✧ Leadership and networking skills to foster collaborations.
- ✧ Entrepreneurial insights and strategies for business sustainability.
- ✧ Policy development knowledge to advocate for gender-inclusive reforms.
- ✧ Human-centered business approaches and innovative problem-solving techniques.

Utilization of Knowledge and Future Initiatives

Many attendees expressed their intent to apply the knowledge gained through various initiatives, including:

- ✧ Developing new business ideas and startups.
- ✧ Drafting policy proposals to enhance support for women and youth entrepreneurs.
- ✧ Organizing training and mentorship programs for young leaders.
- ✧ Establishing networks and partnerships to promote gender-inclusive economic growth.

Areas for Improvement

While the forum was well-received, participants suggested several areas for improvement:

- ✧ Increasing interactive elements, such as breakout sessions and group projects, to foster deeper discussions.
- ✧ Providing more time for Q&A and open discussions to maximize learning opportunities.
- ✧ Enhancing cultural exchange activities and site visits to institutions supporting women and youth.
- ✧ Addressing dietary needs more comprehensively to accommodate diverse backgrounds.

Gender Impact & Inclusive Participation

When reviewing the registration data, we found the number of female participants reached over 50%. We had a total of 90 speakers and participants in this event, of which 69 (76.8%) were female. We successfully invited 83% female speakers (20 out of 24 speakers). This marked the highest percentage among our past APEC projects. The forum focuses on innovative education, youth, and women's empowerment, working together to promote sustainable development and inclusive economic growth in the APEC region. On the second morning of the forum, a special panel discussion on women in STEM will be held. Additionally, female entrepreneurs from various sectors will be invited to share their valuable experiences and resources from their entrepreneurial journeys. Representatives from Peru, Chile, and New Zealand will also

introduce their economies' innovative initiatives in women's and youth empowerment. It demonstrates that we have made significant achievements in international exchanges on gender equality within APEC over the long term.

This year, we successfully invited two youths with disabilities with the help of National Council on Disability Affairs (NCDA). Prior to their arrival, we asked them about their needs regarding traveling. By providing accessible rooms and private car transfer to the participants, we tried our best to make sure they had a smooth participation in the forum, embracing the Arequipa Goals and HRDWG Detroit Non-Binding Principles and Recommendations for Equality and Inclusion in Education, Training, and Employment.

Conclusion

The 2024 APEC Forum on Women and Youth Empowerment successfully provided a platform for knowledge-sharing, collaboration, and inspiration. Participants gained valuable insights and connections that will contribute to their professional growth and policy development efforts in their respective economies. Moving forward, further improvements in engagement strategies and cultural inclusivity will enhance the impact of future forums. The discussions and initiatives sparked by this event are expected to have lasting positive effects on women and youth empowerment within the APEC region. By continuing to facilitate such forums, APEC can drive sustainable development and inclusive workforce growth across the region.

APPENDIX – POST-EVENT SURVEY QUESTIONNAIRE



2024 APEC Forum on Women and Youth Empowerment: Post-Event Survey

Thank you all for joining the forum!

We greatly value your comments regarding our forum.
Please help us improve our future events by completing this survey.



* Indicates required question

Basic Information

Full Name *

Your answer

Email Address *

Your answer

Please let us know your gender. *

Male

Female

Other: _____

Please let us know your age. *

18-30 years old

Over 30 years old

Other: _____

Which economy are you representing? *

Choose



Would you like to receive the presentation slides of the speakers in the forum? *

We will consult all the speakers for their permission before we send the slides to our participants.

Yes

No

Event Review



1. Please rate how you feel about this event. *

Please rate us from 1 to 5.

	1	2	3	4	5	
Not satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very satisfied

2. How did you know about this event? *

- APEC's nomination
- TECO's nomination
- Email
- Poster
- Other: _____

3. What was your primary goal in attending this forum? *

Your answer _____



4. Which session(s) is/are the most inspiring session(s) in your opinion? *

- Keynote Speech I by Sara Hubberstey
- Keynote Speech II by Freya Wu
- Policies Sharing – U-start plan
- Promoting Regional Development Through Innovative Businesses
- Panel Discussion - Empowering Women in STEM: Cross-Disciplinary Training and Entrepreneurship
- Female Entrepreneurship Resources Sharing
- Regional Best Practices Sharing
- Macrame Workshop by Female Entrepreneur
- Site Visit to NPO HUB Taipei
- Site Visit to digiBlock C / ZA Share

5. Was the content well organized and easy to follow? *

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments to the above question. *

Your answer

6. Were the speakers well prepared and knowledgeable about the topic(s)? *

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree



Comments to the above question. *

Your answer

7. Was the time allotted for the speeches appropriate? *

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments to the above question. *

Your answer

8. Did the event structure give you ample time to interact with other attendees? *

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Comments to the above question. *

Your answer

9. How relevant was this project to you and your economy? *

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree



Comments to the above question. *

Your answer

10. What new skills or knowledge did you gain from this event? *

Your answer

11. How will you utilize the skills and knowledge gained from this event after you return to your home economy? Please provide examples (e.g. develop new business ideas, develop new policy initiatives, organize training, develop work plans/strategies, draft regulations, develop new procedures/tools etc.). Please Explain: *

Your answer

12. What did you like or dislike about the event? Why? *

Your answer

13. How can this event be improved? *

Your answer



14. Please indicate your overall satisfaction with the following aspects of the event. *

	Very Dissatisfied	Somewhat Dissatisfied	Neutral	Somewhat Satisfied	Very Satisfied
Forum content / subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speakers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time allocated for each speech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall event experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Is there anything else you would like to share with us about this event? *

Your answer

Submit

Clear form

Never submit passwords through Google Forms.

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