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Agenda Item: 6

Strategy for Sharing Educational Resources in e-Learning

Purpose: Information Submitted by: Thailand



APEC Symposium on Open Source and Open Course for E-Learning Ha Noi, Viet Nam 4 - 6 December 2006

Abstract

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The Thailand Cyber University (TCU) was established with the purpose to solve several crises occurring in Thailand's higher education. The major crisis is the wide range of higher education quality because of too many universities and the inadequate quantity of lecturers. Encouraging educational resources sharing among instructors is one strategy to minimize the gap of education quality. The educational resources repository will benefit not only lecturers in universities but also be the university's student for using as learning resources at their learning.

One of TCU's strategies is to create the cooperation among universities for offering e-Learning, an online teaching and learning method. The cooperation among the universities is to create the curriculums, courseware and contents that can be shared with each other. This method can help the universities to save their budget from investing on redundant content. The quality content from the major universities will be shared to the small universities for using in the teaching and learning process. Infrastructure for sharing is also important, so TCU has invested on the central infrastructure for sharing educational resources such as server for hosting share content, related hardware and software for produce quality contents and enabling sharing system. Also, the TCU has established the portal web, www.thaicyber.go.th, using the Learning Management System, called the TCU-LMS, which is freeware and open source. The TCU has provided the TCU-LMS to more than 200 educational institutions and encourage them to start create their content their local TCU-LMS and further sharing in National TCU-LMS.

Strategy for Sharing Educational Resources in e-Learning

November 4th 2006 Hanoi





- 1. Introduction
- 2. Inter-University Network (UniNet)
- 3. Central Academic Resources System
- 4. Thailand Cyber University Project
- 5. The Cooperation from the Universities in the Network
- 6. Open Source TCU-LMS
- 7. Open Courseware project
- 8. Pilot project for sharing educational resources
- 9. Statistic Information
- 10. A systematic approach for encouraging educational resources sharing
- 11. Long-term goal of the TCU

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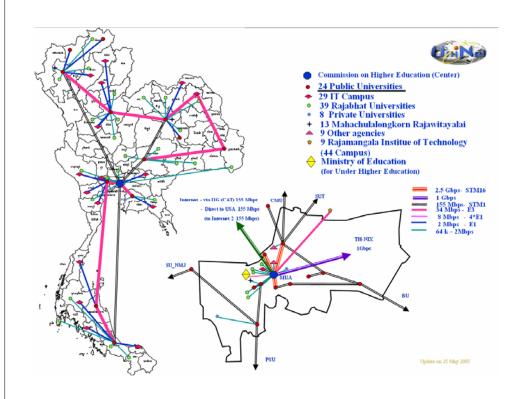


- •The good educational resources will support teachers to teach conveniently and also help learners to understand the content better.
- Thailand has 160 higher educational institutes with the very wide range of educational quality.
- The Commission on Higher Education (CHE) has a major responsibility to raise the quality of the universities as well as minimize the quality gap among them.
- The CHE has initiated many projects to raise the quality of education under the concern of efficient and effective way.



Inter-University Network (UniNet)

- The CHE initiated the inter-connection between universities network and founded a central body for cooperation among the higher educational institutions in the beginning phase.
- The UniNet was founded in 2002.
- The UniNet network is an important infrastructure to connect the government universities and enable them to communicate with each other as well as to the world outside.
- At present there are 176 universities and institutions which have joined the UniNet.



3 Central Academic Resources System

- The CHE has created a central academic resource system and provided academic resources to all government universities.
- The academic resources include E-book, E-journal, and E-library.
- Every university in the network can use the educational resources easily and rapidly via UniNet.

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Thailand Cyber University Project

- The CHE has established the Thailand Cyber University in **2005** to be an organization that operated e-Learning with efficient and cost-effective approaches.
- The TCU has developed the TCU-LMS to be the national LMS which is freeware and open source.
- The TCU has set up the portal web, <u>www.thaicyberu.go.th</u>, to host contents produced by universities.



Thailand Cyber University Project

- At present there are almost 300 open courseware courses.
- There are over 15 universities jointly creating Certificate Programmes, Bachelor's Degree Programmes and Master Degree Programmes.
- There are more than 10 e-Learning programmes available now.



The cooperation from the universities.

- sharing several innovative ideas
- helping to create the necessary contents
- jointly conducting the research to improve the quality standard of e-Learning.

Open Source TCU-LMS

The Learning Management System (LMS) was initially created in 2000 and the TCU has developed it to be the shareable LMS which is open source software. The system includes:

- Content management system,
- Student management system,
- Production tools.
- Several support and service systems such as web board, chat room, collaborative group system.

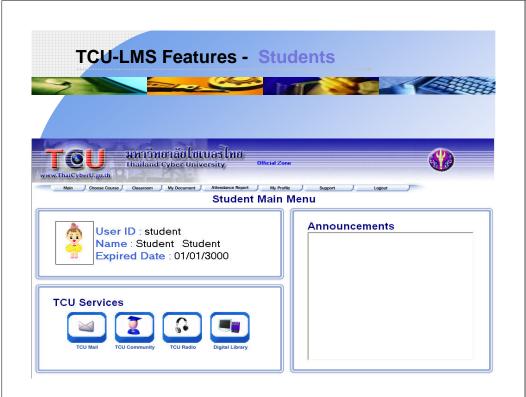
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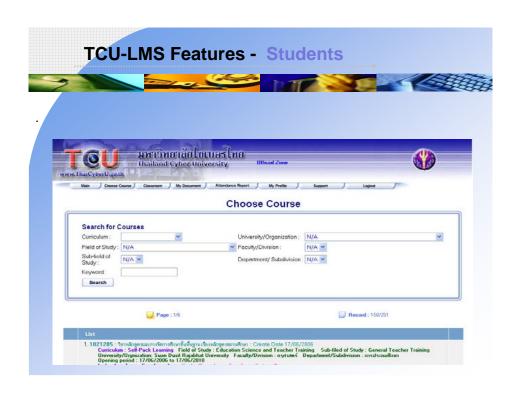
TCU provides TCU-LMS in English version to the world.

TCU-LMS Features

- The TCU-LMS supports e-Learning system to both students and teachers
- •The TCU-LMS consists of three modes for students, teachers, and administrators.

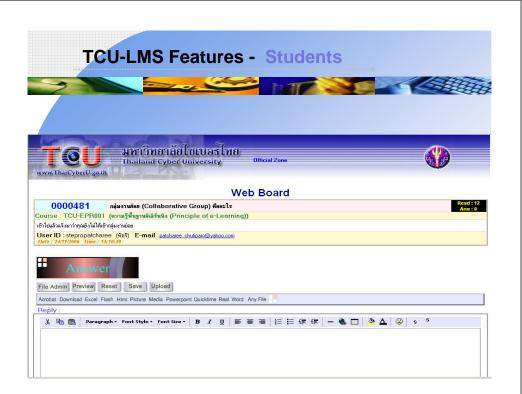


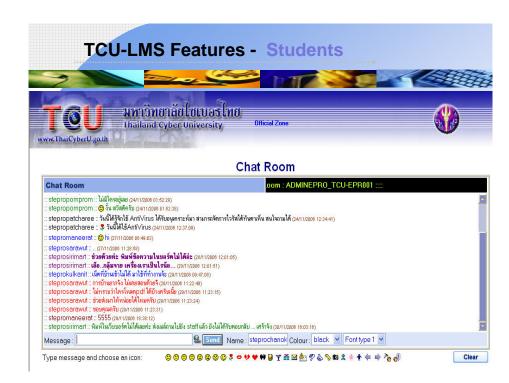


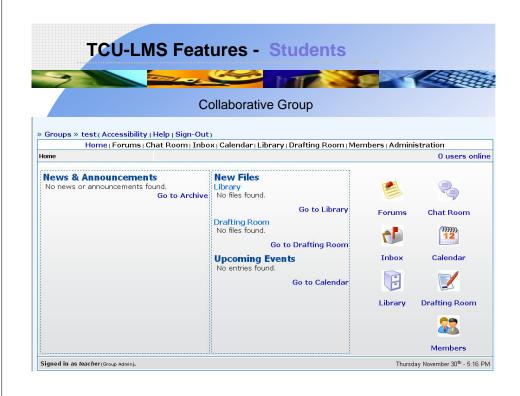


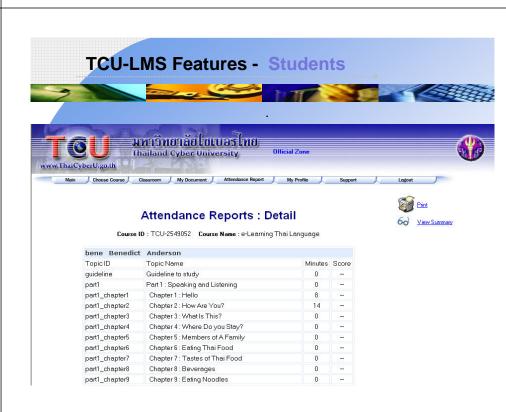


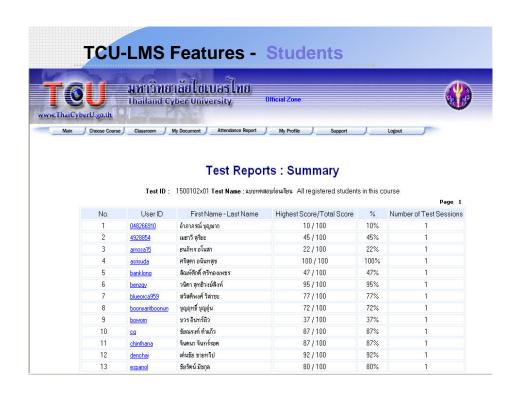


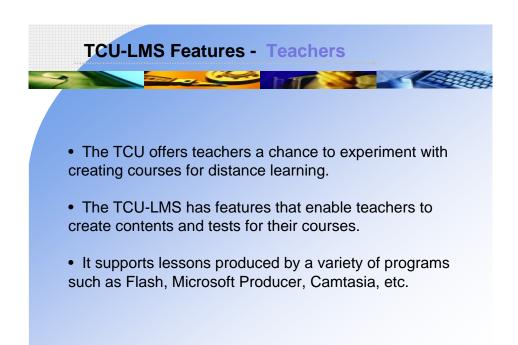


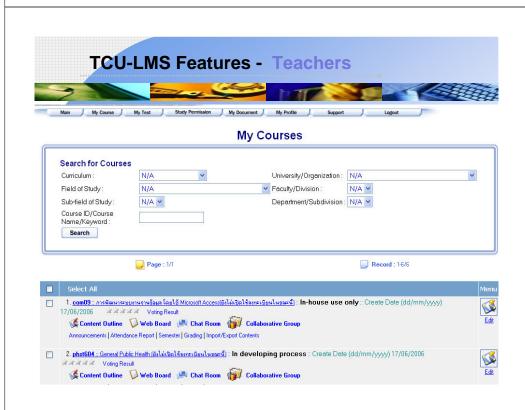




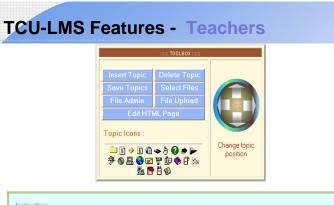








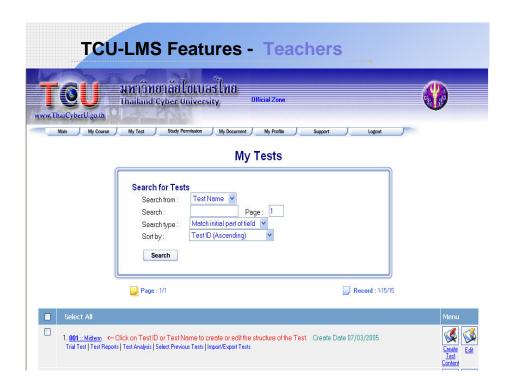


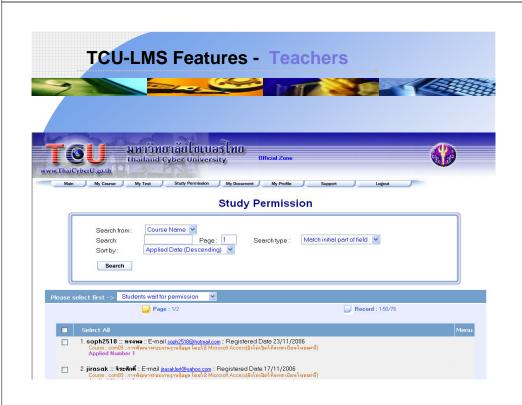


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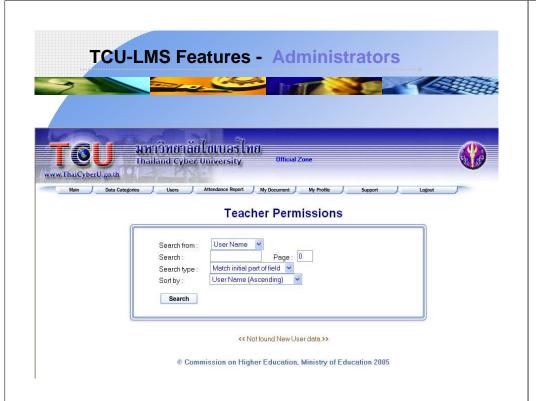
- 1. You need to fill Topic ID in the first column of each Topic Row. Topic ID in each row must not be the same.
- 2. You should arrange each Topic Row in hierarchical order. You can change level of topics by click left-right arrow.
- 3. In URL column of each Topic Row, you can fill the content by using file name in the format of .htm, .jpg, .gif or URL address either http://www.tcu.com/upload/users/sample.htm or sample.htm.
- 4. The Content Path specified in the URL column should be relevant to its location, tracing up to Main Path.
- 5. After creating topics, click Save Topics to save the change. Do not click Refresh because all change will be gone. 6. You can choose icon image for each Topic Row by first selecting topic and then selecting icon image from Topic
- You can move Toolbox by click at the brown area of "Toolbox" heading or at the gray outer line of the Toolbox box and drag to the destined position.
- 8. You should select the first icon image (Folder image) for the topic containing sub-topics.
- 9. If you want to use the files that you have already uploaded, double click at the space in URL column or click at Select Files button in the Toolbox.

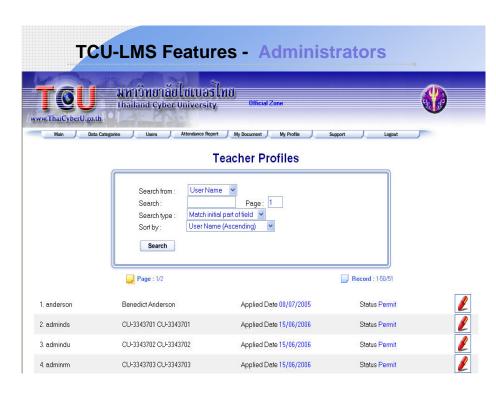
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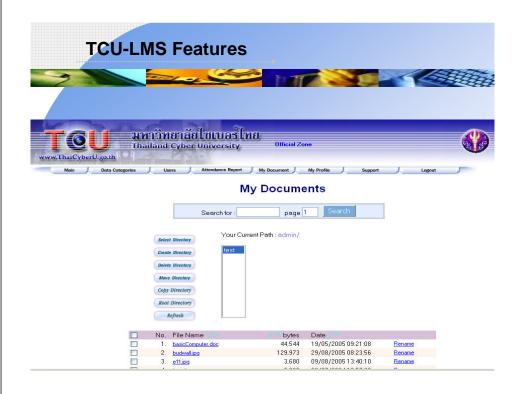














Open Courseware project

- One of the main objectives of the TCU are to create shareable courseware.
- At present the TCU succeeds in providing more than 300 open courseware courses, mostly in Thai language.
- There are more than 1,000 people accessing the courses per day.

Pilot project for sharing educational resources

- cooperation with universities for offering online teaching and learning.
- supporting staffs that manage and operate the system and other administrative procedures.

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Pilot project for sharing educational resources

e-Learning Professional Development Programme

- A certificate programme which is currently open.
- At present there are 42 people registered for this programme.
- The TCU has offered a budget to the professionals to create the contents and install them in the TCU-LMS.
- The TCU was involved in administration and registering process, as well as, assisted in teaching.

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Pilot project for sharing educational resources

Master of Sciences in Social and Administrative Pharmacy (International Programme)

- A pilot programme.
- Instructors had to communicate promptly with the students and had to be active all the time.
- Both teachers and students were satisfied with the questioning and answering.
- Students were satisfied with online studying more than studying in the actual classroom.

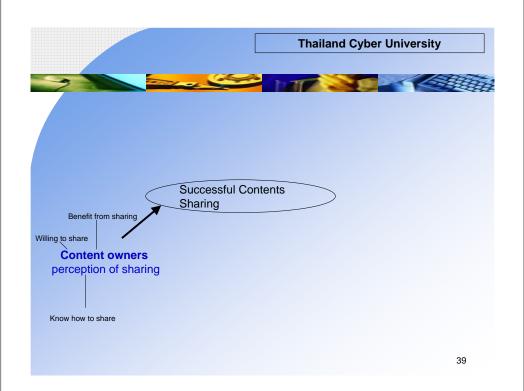


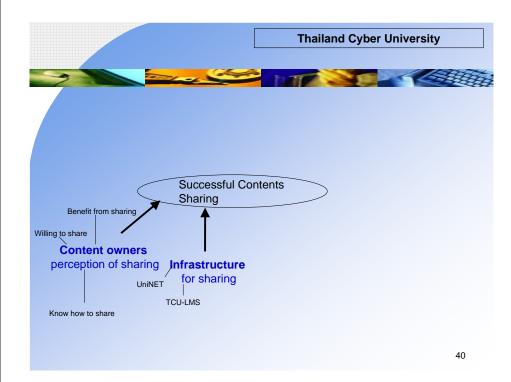
- More than 400 colleges and universities have received the TCU-LMS for using in their own institutes.
- Training faculties and school teachers more than 3,000 persons in last fiscal year
- 13 top Thai universities have joined the TCU and will provide 16 Bachelor and Master Degree programmes.
- Up to November 2006, we have more than 220,000 persons registered as students and more than 270,000 visitors.

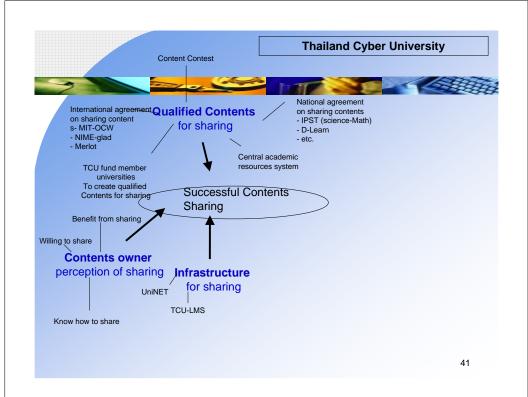
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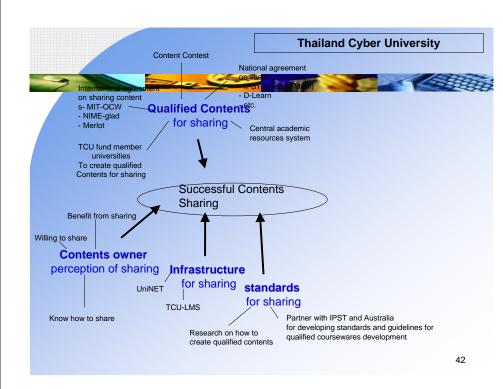
A systematic approach for encourage educational resources sharing

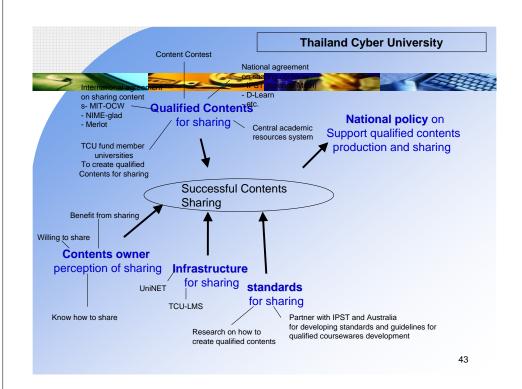
Future plan for encouraging educational resources sharing in higher education

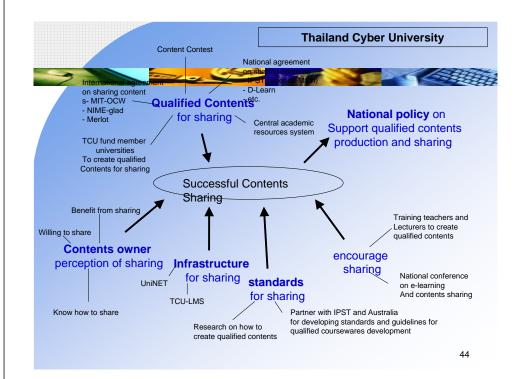










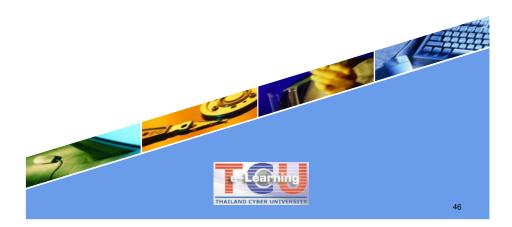




Long-term goal of the TCU

- Be a knowledge and education center, using the latest
- Be a knowledge and education center, using the latest technologies to provide further education for all, for both formal and informal education.
- Increase the number of people who can access higher education, gaining knowledge at their convenience, irrespective of time or location.
- The courses will meet the educational standards set by an internationally recognized quality guarantee system and also expected to share our resources to the world.

Thank You!



Strategy for sharing educational resources in e-Learning

Introduction

Educational resources are important for teaching and learning process. The good educational resources will support the teacher to convenience teaching and also help learner to understand the content. Thailand has 160 higher educational institutes with the very wide range of educational quality. How to raise the quality of the universities as well as minimize the quality gap among them are the major issues for The Commission on Higher Education.

The Commission on Higher Education (CHE) under the Ministry of education has the major role for supporting, encouraging higher education institutes in Thailand for providing the quality higher education. CHE have initiated many projects for raise the quality of education under the concern of efficiency and effectiveness way. Those initiatives are

1. Inter-University Network (UniNET)

The Commission on Higher Education initiated the inter-connection between universities network and founded a central body for cooperation among the higher educational institutions in the beginning phase. The UniNET was founded in 2002. The UniNet network is an important infrastructure to connect the government universities and enable them to communicate with each other as well as to the world outside. At present there are 176 universities and institutions joining the UniNet.

2. Central Academic Resources System

The Commission has created a central academic resources system and provided academic resources to all government universities. The academic resources include E-book, E-journal, and E-library. Every university in the network can use the educational resources easily and rapidly via UniNET.

3. Thailand Cyber University Project

The Commission has established the Thailand Cyber University to be an organization that operated e-Learning with efficiency and cost-effective approach. The TCU was established in 2005 and has developed the TCU-LMS to be the national LMS which is freeware and open source. Also, the TCU has set up the portal web, www.thaicyber.go.th, to host contents produced by universities. At present there are almost 300 open courseware courses. There are over 15 universities jointly creating Certificate Programme, Bachelor's Degree Programme and Master Degree Programme. There are more than 10 e-Learning programmes available now.

4. The Cooperation from the Universities in the Network

One of the important factors contributing to the success in the beginning phase is the cooperation from the universities that have shared several

innovative ideas, including the idea about the technologies that were necessary for the system. They helped create the contents that are necessary for the development of the country such as the course in software development. Also, they jointly conduct the research to improve the quality standard of e-Learning, including the research in the readiness of Thailand's universities in operating e-Learning, the accreditation guideline for online distance education, the quality assurance system for online distance education, the standard and system for sharing learning resources.

5. Open Source TCU-LMS

The TCU has developed its own LMS. The LMS was initially crated by Chulalongkorn University in 2000 and the TCU has developed it to be the sharable LMS which is open source software. The system includes content management system, student management system, and production tools. Also, there are other support and service systems such as web board, chat room, collaborative group system. At present the TCU has developed TCU-LMS in English version that we could provide to the world.

Since TCU-LMS is open source and free for educational usage. I would like to elaborate more on TCU-LMS for benefit of all participants.

TCU-LMS Features

The TCU-LMS is the Learning Management System developed by the TCU. The TCU-LMS supports e-Learning system and offers an opportunity to both students and teachers to access the online learning and teaching effectively anytime and anywhere. The TCU-LMS consists of three modes for students, teachers, and administrators.

The TCU-LMS offers students a new way to learn. Although e-Learning is different from the learning in an actual classroom in many ways, it does cover all the basics of classroom learning. The TCU-LMS provide the students to study online lessons, work with other students, do activities, homework, and tests.

The TCU-LMS has several features for students. The students can choose many open coursewares offering in the TCU-LMS. At present there are about 300 courses available in the TCU-LMS. After registering for a course, the students can study in that course right away. Apart from studying the lesson students can have an interaction with instructors and other classmates via web board and chat room. Also, there is a Collaborative Group system that enables the students to work in a group, imitating the activities in an actual classroom. Students can offer an assessment to the quality of the lesson they have studied and view their attendance and test report. Attendance report shows the portion of time and number of session that students access to each lesson. Test report shows the scores the student getting after taking the test.

The TCU-LMS has several features providing for teachers. The TCU offers teachers a chance to experiment with creating courses for distance learning. The LMS has two zones, official and experimental. The teachers can upload courses that they want to test into the experimental zone. In an official zone teachers can host their courseware online. The TCU-LMS has features that enable teachers to create contents and test of their courses. It supports lessons produced by a variety of programs such as Flash, Microsoft Producer, Camtasia, etc. Teachers can choose whether they want their course to be a supplementary, complementary, or comprehensive replacement course. Teachers can also set the study permission for the course they open and manage the permission of each student studying in each course. The TCU-LMS also has a system to manage fee collection if the course is not free. Teachers can view the assessment result and the attendance and test report of the course they provide.

The TCU-LMS also has an administrator's mode. It enables administrators to manage the system and modify the curriculum, university, and field of study data. The administrators can give the permission to the user applied for the teacher status in an official zone and edit both teacher and student profiles. Administrators can also view the attendance and test report of every course in the system.

The TCU-LMS offers space for students, teachers, and administrators to upload their documents to keep in the server. The size of space depends on the status of the users. Also, the users can edit their profiles and change their password.

It can be seen that the TCU-LMS has a complete function for the teaching and learning online. It enable teachers and student to manage their teaching and learning without a limit of time and place.

6. Open Courseware project

One of the main objectives of the TCU is to create sharable courseware. At present the TCU succeeds in providing more than 300 open courseware courses, mostly in Thai language. There are more than 1,000 people accessing the courses per day.

7. Pilot project for sharing educational resources

The TCU has cooperated with universities for offering online teaching and learning. The TCU, as a system supporter, has supporting staffs that manage and operate the system and other administrative procedure. These are examples for sharing experiences;

7.1 e-Learning Professional Development Programme

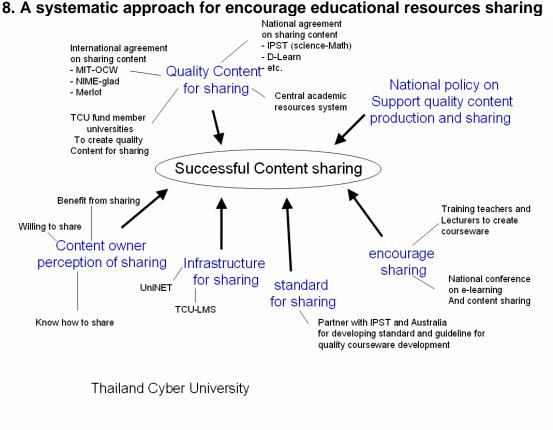
This is a certificate programme which is currently opening. At present there are 42 people registered for this programme. The study period of the programme is two months. The TCU has offered a budget to the professionals to create the contents and install them in the TCU-LMS. The TCU has involved in administration and registering process, as well as, assisted in teaching. The instructors which are the professionals in e-Learning have observed learning process, as well as, offered an assessment to the students. The TCU also produced operation manuals for every party involved.

7.2 Master of Sciences in Social and Administrative Pharmacy (International Programme)

This is a pilot programme. It was found that the instructors of this course felt more exhausted than teaching in an actual classroom because they had to communicate instantly with the students and had to be active all the time. However, both teachers and students were satisfied with the questioning and answering. It seemed that the students were satisfied with online studying more than studying in the actual classroom because they had more opportunity to communicate with the instructors and did not feel uncomfortable to ask questions. Also, they can study anytime and anywhere.

9. Statistic Information

- More than 400 colleges and universities have received the TCU-LMS (Thailand Cyber University Learning Management System) for using in their own institutes.
- Training faculties and school teachers more than 3,000 persons in last fiscal year
- 13 top universities have joined the TCU and will provide 16 Bachelor and Master Degree programmes.
- Up to September 2006, we have more than 140,000 persons registered as students and more than 200,000 visitors.



Thailand Cyber University future plan for encourage educational resources sharing in higher education will concern on the critical success factors that will enabling the content sharing among instructors in universities as in the diagram above.

9. Long-term goal of the TCU

The TCU has a long term goal to be a knowledge and education center, using the latest technologies to provide further education for all, for both formal and informal education. Increase the number of people who can access higher education, gaining knowledge at their convenience, irrespective of time or location. The courses will meet the educational standards set by an internationally recognized quality guarantee system and also expected to share our resources to the world.