Rosemary O'Connor Manager, Innovation Unit Royal Melbourne Institute of Technology (RMIT) Australia

Enhancing Entrepreneurship in Universities: Two practical programs

- RMIT Business Plan Competition
- RMIT Entrepreneur in Residence

What will be covered

- What can we do to enhance entrepreneurship in our universities?
- Two examples at RMIT University
 - RMIT Business Plan Competition
 - RMIT Entrepreneur in Residence Program

How can we grow entrepreneurship in universities?

- Develop students' *awareness* of and *attitudes* to entrepreneurship:
- Develop their entrepreneurial skills and networks.

Develop Awareness

- broaden students' horizons and encourage them to consider creating their own businesses
- therefore, building their own enterprise is seen as a good alternative to being an employee.

Develop positive attitudes

- Positive role models of successful and ethical entrepreneurs;
- Entrepreneurs add economic and social value to our communities;
- 'I can do that too' attitude;
- businesses sometimes fail it is OK to 'fail honourably' to learn and to try again.

Develop Skills

As well as personal factors such as creativity, persistence, optimism etc, successful entrepreneurs need to have some *broad* skills in, for example:

Business Planning

Marketing

Finance

Develop Networks

What students know (their skills etc) is important.

Who they know is also very important. = Networks are important to business success.

Entrepreneurial awareness, attitudes, skills and networks ...

Some ways to bring them together for students at RMIT:

- Business Plan Competition;
- Entrepreneur in Residence.

RMIT Business Plan Competition features

- all RMIT students are eligible to enter;
- must be in teams of 2 or more people at least 1 must be an RMIT student;
- it is about *education and learning* but
- it is very *practical* not academic;

Features continued ...

- Strong involvement of the business community (mentors, judges, sponsors)
- A good level of resources to run the Competition (staff and \$) including
- Significant prizes AUD \$70,000+

Key elements of the Competition

- Big prize \$'s gets students' interest and gives them the motivation to develop ideas;
- Gives students access to good role models who are successful and ethical entrepreneurs;

Key elements of the Competition

- Business skills development through
 - workshops in business planning, marketing, financials, intellectual property etc;
 - Mentors and judges from the business community give feedback and advice.
 - Networking opportunities:
 - Events where they can meet other interested students, entrepreneurs and other people from the business community

How the Competition works

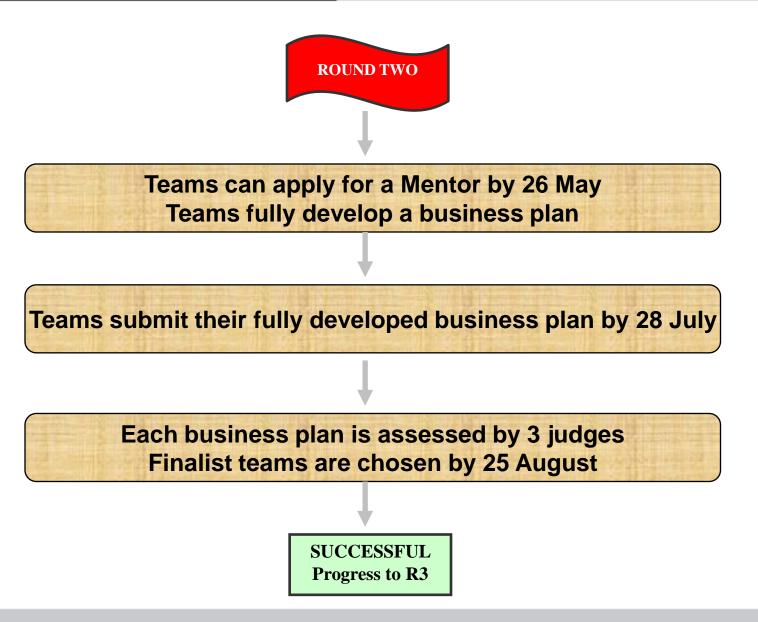


Register for the BPC Complete the on-line questionnaire by the 5 May

Each questionnaire is assessed by 3 different judges

Unsuccessful and Successful Round 2 qualifiers are notified 23 May

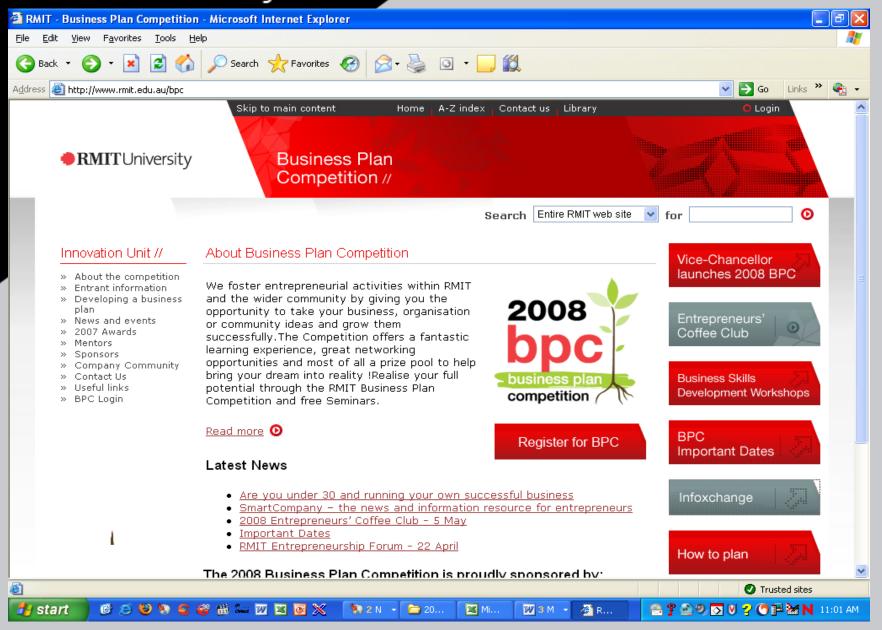
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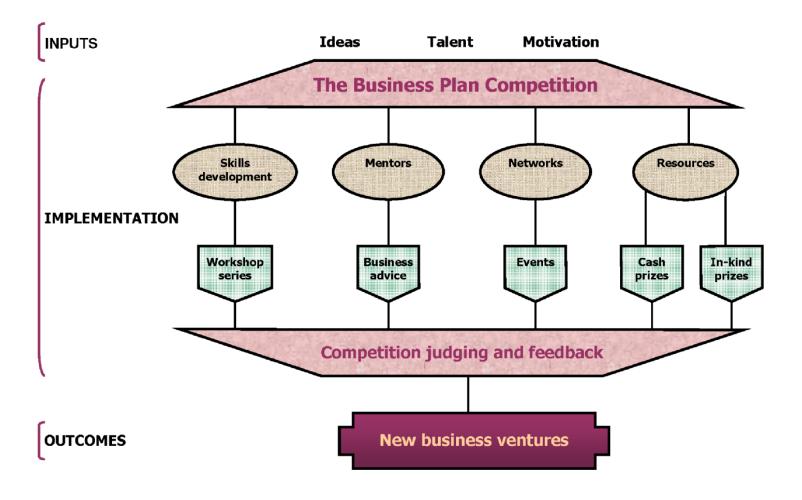
Panel of judges assess the finalist business plans 1 September Finalist teams pitch their idea to the panel 25 September Winning teams decided





RMIT University

Business Plan Competitions – A Model



RMIT University

Some successes

Numbers of students across RMIT who participate in the Competition and its elements such as skills workshops etc (85 teams with over 200 students entered the Competition in 2007);

Students who tell us they wouldn't have started their business if the Competition didn't help them to do it;

Some Successes ...

Numbers who go on to start and run sustainable businesses - our 'alumni"

Students who tell us that they realised their business concept would not work so they didn't start a business that would fail and lose time and money!

Students who say they will give it a go.

Some Successes ...

Students who have learnt a lot and may or may not start a business in the future.

The business community getting deeply involved in the Competition, encouraging us to continue (2008 is the 8th year) and helping us to do it better each year.

Examples of some great businesses

Invarion: first winner of Business Plan Competition;

Merchantlink: winner in 2003 and now a sponsor of the Competition;

Design Assist Partners: winner in 2005;

Kegs on Legs: winner in 2006;

Pomodoro: finalist in 2005.

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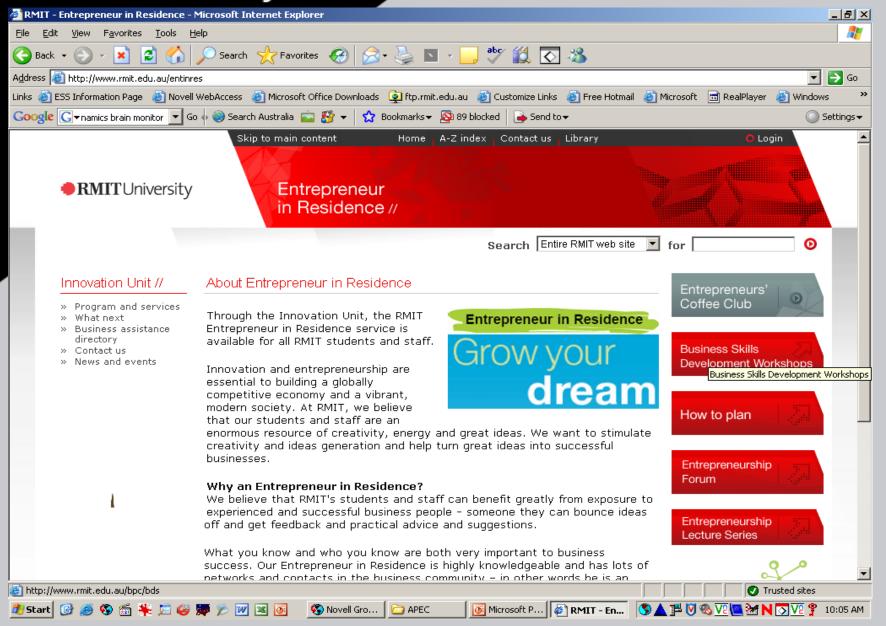
RMIT Entrepreneur in Residence

A very experienced entrepreneur who is available one day per week to all RMIT students.

Provides individual advice and feedback on concepts for new businesses and on existing businesses.

RMIT Entrepreneur in Residence ...

- Runs workshops to develop skills;
- Forms linkages between RMIT and the business community;
- Introduces students to his contacts in the business community;
- Participates in entrepreneurship forums, 'coffee clubs' etc for students and alumni.



Entrepreneur in Residence ...

- Is another way for RMIT to grow students' entrepreneurial awareness, attitudes, skills and networks.
- Works with the Business Plan Competition team.

To Conclude

At RMIT we try to grow entrepreneurship by:

Developing students' *awareness* of and *attitudes* to entrepreneurship:

Developing their entrepreneurial *skills* and *networks*.

The Business Plan Competition and the Entrepreneur in Residence programs are the vehicles to achieve that.

Thank you and any questions?

Thank you for your attention.

Thank you to APEC for inviting me and to

Ms Pham Quynh Mai and Ms Bui Ngoc Le for all their assistance.

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